



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Hanover-Horton Elementary School & Hanover-Horton Middle School

Date: 2/14/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	80% of students will demonstrate growth equivalent to 40% of a full year's growth.
End of the Year Reading Goal	80% of students will demonstrate growth of one full year.
Middle of the Year Mathematics Goal	80% of students will demonstrate growth equivalent to 40% of a full year's growth.
End of the Year Mathematics Goal	80% of students will demonstrate growth of one full year.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				

English Learner				
Female				
Male				
White				
Hispanic or Latino				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K				
1				
2				
3				
4				
5				
6				
7				
8				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person				



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Version: Buildings Serving Non K-8 Students

Building: Hanover-Horton High School

Date: 2/14/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	80% of students will demonstrate growth equivalent to 40% of a full year's growth in reading and math.
End of the Year Academic Goal	80% of students will demonstrate growth of one full year in reading and math.
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>37% of Hanover-Horton High School students tested in STAR reading achieved 40% of a full year's growth. **This number does not take into account students testing so high that a year's growth is not possible with this tool.</p> <p>52% of Hanover-Horton High School students tested in STAR math achieved 40% of a full year's growth. **This number does not take into account students testing so high that a year's growth is not possible with this tool.</p> <p>Note-These numbers do not indicate students testing at or above grade level.</p>