MI School Data

Annual Education Report
Hanover-Horton High School (01561)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	43.7%	44.3%	8.6%	35.7%	31.4%	24.3%
Science	11th Grade Content	All Students	2016-17	33.6%	39.0%	39.0%	13.0%	26.0%	36.4%	24.7%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	46.3%	47.0%	9.1%	37.9%	31.8%	21.2%
Science	11th Grade Content	White	2016-17	39.4%	40.3%	40.3%	13.9%	26.4%	36.1%	23.6%
Science	11th Grade Content	Female	2015-16	29.8%	51.6%	53.3%	10.0%	43.3%	30.0%	16.7%
Science	11th Grade Content	Female	2016-17	30.9%	39.0%	39.0%	9.8%	29.3%	41.5%	19.5%
Science	11th Grade Content	Male	2015-16	36.3%	37.5%	37.5%	7.5%	30.0%	32.5%	30.0%

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Annual Education Report

Hanover-Horton High School (01561)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Male	2016-17	36.3%	38.9%	38.9%	16.7%	22.2%	30.6%	30.6%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	26.7%	28.6%	0.0%	28.6%	28.6%	42.9%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	20.0%	20.0%	0.0%	20.0%	60.0%	20.0%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	47.9%	47.1%	4.3%	42.9%	45.7%	7.1%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	37.7%	37.7%	9.1%	28.6%	61.0%	1.3%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10

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Hanover-Horton High School (01561)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2015-16	49.3%	49.3%	48.5%	4.5%	43.9%	47.0%	4.5%
Social Studies	11th Grade Content	White	2016-17	52.6%	38.9%	38.9%	9.7%	29.2%	59.7%	1.4%
Social Studies	11th Grade Content	Female	2015-16	39.1%	54.8%	53.3%	6.7%	46.7%	46.7%	0.0%
Social Studies	11th Grade Content	Female	2016-17	41.8%	39.0%	39.0%	7.3%	31.7%	61.0%	0.0%
Social Studies	11th Grade Content	Male	2015-16	47.1%	42.5%	42.5%	2.5%	40.0%	45.0%	12.5%
Social Studies	11th Grade Content	Male	2016-17	50.2%	36.1%	36.1%	11.1%	25.0%	61.1%	2.8%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	46.7%	42.9%	0.0%	42.9%	35.7%	21.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	40.0%	40.0%	0.0%	40.0%	50.0%	10.0%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10	<10

MI School Data

05/31/2018

Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2015-16	Total Score	All Students	1024.1	N/A	29	38.2%	47	61.8%	76
Hanover-Horton High School	2016-17	Total Score	All Students	1032.9	N/A	28	35.4%	51	64.6%	79
Hanover-Horton High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Hanover-Horton High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Hanover-Horton High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Total Score	White	1037.2	N/A	29	40.8%	42	59.2%	71
Hanover-Horton High School	2016-17	Total Score	White	1037.3	N/A	27	36.5%	47	63.5%	74
Hanover-Horton High School	2015-16	Total Score	Female	1056.7	N/A	14	42.4%	19	57.6%	33

MI School Data

Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2016-17	Total Score	Female	1057.1	N/A	17	40.5%	25	59.5%	42
Hanover-Horton High School	2015-16	Total Score	Male	999.1	N/A	15	34.9%	28	65.1%	43
Hanover-Horton High School	2016-17	Total Score	Male	1005.4	N/A	11	29.7%	26	70.3%	37
Hanover-Horton High School	2015-16	Total Score	Economically Disadvantaged	920.0	N/A	<10	20.0%	12	80.0%	15
Hanover-Horton High School	2016-17	Total Score	Economically Disadvantaged	959.0	N/A	<10	20.0%	<10	80.0%	10
Hanover-Horton High School	2015-16	Total Score	Not Economically Disadvantaged	1049.7	N/A	26	42.6%	35	57.4%	61
Hanover-Horton High School	2016-17	Total Score	Not Economically Disadvantaged	1043.6	N/A	26	37.7%	43	62.3%	69
Hanover-Horton High School	2015-16	Total Score	Not English Learners	1024.1	N/A	29	38.2%	47	61.8%	76
Hanover-Horton High School	2016-17	Total Score	Not English Learners	1032.9	N/A	28	35.4%	51	64.6%	79
Hanover-Horton High School	2015-16	Total Score	Not Migrant	1024.1	N/A	29	38.2%	47	61.8%	76

MI School Data

Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2016-17	Total Score	Not Migrant	1032.9	N/A	28	35.4%	51	64.6%	79
Hanover-Horton High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Hanover-Horton High School	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Total Score	Students Without Disabilities	1037.2	N/A	29	40.3%	43	59.7%	72
Hanover-Horton High School	2016-17	Total Score	Students Without Disabilities	1035.5	N/A	28	35.9%	50	64.1%	78
Hanover-Horton High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Total Score	Not Homeless	1026.1	N/A	29	39.2%	45	60.8%	74
Hanover-Horton High School	2016-17	Total Score	Not Homeless	1032.9	N/A	28	35.4%	51	64.6%	79
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	All Students	526.8	480	53	69.7%	23	30.3%	76
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	All Students	530.1	480	58	73.4%	21	26.6%	79

MI School Data

Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	White	533.9	480	53	74.6%	18	25.4%	71
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	White	532.7	480	54	73.0%	20	27.0%	74
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Female	548.2	480	27	81.8%	<10	18.2%	33
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Female	545.5	480	36	85.7%	<10	14.3%	42
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Male	510.5	480	26	60.5%	17	39.5%	43

MI School Data

Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Male	512.7	480	22	59.5%	15	40.5%	37
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	475.3	480	<10	33.3%	10	66.7%	15
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	486.0	480	<10	50.0%	<10	50.0%	10
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	539.5	480	48	78.7%	13	21.3%	61
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	536.5	480	53	76.8%	16	23.2%	69
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	526.8	480	53	69.7%	23	30.3%	76
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	530.1	480	58	73.4%	21	26.6%	79
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	526.8	480	53	69.7%	23	30.3%	76
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	530.1	480	58	73.4%	21	26.6%	79
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10

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Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	533.9	480	53	73.6%	19	26.4%	72
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	531.7	480	58	74.4%	20	25.6%	78
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	527.6	480	52	70.3%	22	29.7%	74
Hanover-Horton High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	530.1	480	58	73.4%	21	26.6%	79
Hanover-Horton High School	2015-16	Mathematics	All Students	497.2	530	31	40.8%	45	59.2%	76
Hanover-Horton High School	2016-17	Mathematics	All Students	502.8	530	28	35.4%	51	64.6%	79
Hanover-Horton High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10

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Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Hanover-Horton High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Hanover-Horton High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Mathematics	White	503.2	530	30	42.3%	41	57.7%	71
Hanover-Horton High School	2016-17	Mathematics	White	504.6	530	27	36.5%	47	63.5%	74
Hanover-Horton High School	2015-16	Mathematics	Female	508.5	530	15	45.5%	18	54.5%	33
Hanover-Horton High School	2016-17	Mathematics	Female	511.7	530	17	40.5%	25	59.5%	42
Hanover-Horton High School	2015-16	Mathematics	Male	488.6	530	16	37.2%	27	62.8%	43
Hanover-Horton High School	2016-17	Mathematics	Male	492.7	530	11	29.7%	26	70.3%	37
Hanover-Horton High School	2015-16	Mathematics	Economically Disadvantaged	444.7	530	<10	26.7%	11	73.3%	15

Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2016-17	Mathematics	Economically Disadvantaged	473.0	530	<10	20.0%	<10	80.0%	10
Hanover-Horton High School	2015-16	Mathematics	Not Economically Disadvantaged	510.2	530	27	44.3%	34	55.7%	61
Hanover-Horton High School	2016-17	Mathematics	Not Economically Disadvantaged	507.1	530	26	37.7%	43	62.3%	69
Hanover-Horton High School	2015-16	Mathematics	Not English Learners	497.2	530	31	40.8%	45	59.2%	76
Hanover-Horton High School	2016-17	Mathematics	Not English Learners	502.8	530	28	35.4%	51	64.6%	79
Hanover-Horton High School	2015-16	Mathematics	Not Migrant	497.2	530	31	40.8%	45	59.2%	76
Hanover-Horton High School	2016-17	Mathematics	Not Migrant	502.8	530	28	35.4%	51	64.6%	79
Hanover-Horton High School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Hanover-Horton High School	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Mathematics	Students Without Disabilities	503.3	530	31	43.1%	41	56.9%	72

Annual Education Report

Hanover-Horton High School (01561)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hanover-Horton High School	2016-17	Mathematics	Students Without Disabilities	503.8	530	28	35.9%	50	64.1%	78
Hanover-Horton High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Hanover-Horton High School	2015-16	Mathematics	Not Homeless	498.5	530	31	41.9%	43	58.1%	74
Hanover-Horton High School	2016-17	Mathematics	Not Homeless	502.8	530	28	35.4%	51	64.6%	79

MI School Data

Annual Education Report

Hanover-Horton High School (01561)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10

MI School Data

Annual Education Report

Hanover-Horton High School (01561)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10

Annual Education Report

Hanover-Horton High School (01561)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

MI School Data

Annual Education Report

Hanover-Horton High School (01561)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report
Hanover-Horton High School (01561)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.3%	51.7%	100.0%	75.0%
All Students	Mathematics	98.7%	39.1%	99.7%	37.6%	100.0%	36.8%
All Students	Science	97.9%	24.9%	99.2%	23.9%	100.0%	40.8%
All Students	Social Studies	97.8%	33.7%	98.8%	28.0%	100.0%	39.5%
Bottom 30%	ELA	N/A	3.8%	N/A	1.1%	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.6%	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	<30	<30	N/A	N/A
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	<30	<30	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

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Hanover-Horton High School (01561)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	99.5%	51.8%	100.0%	74.7%
White	Mathematics	99.0%	45.6%	99.7%	38.3%	100.0%	38.0%
White	Science	98.4%	29.7%	99.2%	24.2%	100.0%	42.3%
White	Social Studies	98.3%	39.7%	98.8%	28.8%	100.0%	40.9%
Economically Disadvantaged	ELA	98.2%	33.5%	99.6%	32.3%	<30	<30
Economically Disadvantaged	Mathematics	98.3%	23.3%	100.0%	27.8%	<30	<30
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	11.0%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	18.3%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	97.6%	16.3%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	13.4%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	100.0%	10.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	85.88%	90.91%
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	0.00%	0.00%
Hispanic of Any Race	72.60%	75.00%	75.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	75.00%	100.00%
White	83.38%	87.84%	92.54%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	68.42%	81.25%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	50.00%	66.67%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

MI School Data

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	93.46%	92.64%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Hanover-Horton High School	89.37	81.50	97.76	N/A	95.11	100.00	N/A	88.45

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	4.5%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility					
Eligible	48	40	42	17	2
Not Eligible	43	12	36	39	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability					
SD	11	59	28	11	2
Not SD	89	21	40	30	8
Student is an English Language Learner					
ELL	8	41	40	16	2
Not ELL	92	24	39	29	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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Hanover-Horton High School (01561)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or Afican American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	81 82	2.7 3.3	94 90	2.7 3.4
8	Math Reading	85 84	2.4 2.4	86 92	3.2 1.9