

PARENT INVOLVEMENT

The Hanover-Horton School District understands that parents play a critical role in the education of their child. In order for every student to realize their full potential a partnership must be formed between the school, the home and the community. This plan is a tool to assist with the development of that partnership.

The term “parent” used throughout the document will apply to any individual in a guardianship role for a student or other adult volunteer.

The Goals of Parental Involvement:

- Student success as evidenced through higher grades and test scores.
- Student success as evidenced through participation in nonacademic activities including: band, drama, athletic and club participation.
- Student success by improved behavior.
- Student success by better attendance.
- Parents and teachers will have an open line of communication.
- Parents will be able to support and re-enforce the learning at home and in the classroom.

The Role of the Parent:

There are a great number of ways that parents may be involved in their child’s education here in Hanover-Horton. Parents provide academic support when they read to or with their child and when they help their child with homework. Parents may assist with the management of students on field trips. Parents are role models for our students and can help by setting a good example for them. Parents can be active in several different booster organizations, the PTA and other support groups. Parents may participate in special events, serve as chaperones, volunteers, class advisors, and athletic supporters, attend carnivals, concerts, or support RIF. Parents may act as a guest speaker in a classroom. Whatever the role a parent chooses the Hanover-Horton Schools recognizes that the team concept will make our schools a better place for all students.

Action Plan for Parental Involvement:

The following list is an attempt to begin the process of encouraging and nurturing parental involvement in the Hanover-Horton Schools.

- Each building will develop a wish list of where help is needed.

- An interest survey will be distributed to parents annually, identifying the areas that they would be interested in volunteering.
- The district will provide guidelines for volunteers.
- The district will recruit volunteers through: e-mail, the web page, the elementary newsletters and the district newsletter.
- Parents will be provided the opportunity to develop and revise on a yearly basis, the parent/school compact as required by “*No Child Left Behind*”.
- The district will encourage booster groups, clubs, and organizations to welcome new members and make sure that they feel needed and wanted and to thank them for their help.
- The district will develop and distribute information as to how to join these groups as well as athletic teams, coaches and class advisors including point of contact, meeting dates, etc.
- The district will develop a packet of information for new parents.
- The district will provide a survey of volunteer opportunities at the time of enrollment.
- Parents will be encouraged to participate in committees including: technology, reproductive health, school improvement, Title II part A, Title II part D and Title V part A.

Guidelines for Parental Involvement:

- Parents shall report to the office to let staff know that they are present in the building.
- Parents shall exhibit appropriate behavior at athletic events including: refraining from taunting players, coaches or opponents, shouting at referees, following the “24-hour rule” to talk to a coach, etc.
- Parents shall work cooperatively and collaboratively with teachers.
- Parents shall follow all rules and laws concerning confidentiality.
- Parents shall limit distractions and interruptions to the classroom.
- Parents shall respect the teacher and act accordingly.
- Parents should see their role in the school as one of support, not to be confused with being friends with the students.
- Parents will conduct themselves appropriately when engaged in volunteer activities including: appropriate dress, refraining from use of alcohol, appropriate language, etc.
- Parental involvement will not result in preferential treatment for their child beyond the expected norm of the classroom or school.