District Improvement Plan

Hanover-Horton Schools

Mr. John Denney, Superintendent
10400 Moscow Rd
Horton, MI 49246-9402

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The Hanover-Horton School District is a small town atmosphere, yet with the proximity of the district to the I-94 corridor gives the residents of the community easy access to the cultural, educational, and recreational activities in Jackson, Lansing, Battle Creek, Kalamazoo, and Ann Arbor.

Just over 1200 students are served in the district by a staff of 65 teachers. Elementary students in grades kindergarten through five are located at the elementary school in the village of Hanover. The district's secondary complex located midway between the villages of Hanover and Horton contains grades six through twelve. Construction was completed on a new library at the secondary complex in January of 2006.

As a district, we currently have over 30% of our students enrolled through the school of choice program. With declining population, enrollment has also declined over the past few years.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Vision Statement: Creating a better world, one student at a time.

Mission Statement: The Hanover-Horton School District will be the center of an exemplary learning environment, preparing community members to be life-long learners in a global society. Moral character and academic achievement will be attained through strong leadership and quality instruction, enabling all students to reach their maximum potential in our safe and caring schools.

Beliefs Statement:

We believe every student can learn.

We believe personal schievement enhances self-worth.

We believe in setting high expectations for all students.

We believe all people have a basic right to be treated equitably and with dignity.

We believe strong schools and strong community complement each other and lead to success for all.

We believe everyone is entitled to live and work in a safe and orderly environment.

We beleive a technologically-rich environment is necessary for 21st century learners.

We believe honesty, responsibility, repsect, kindness and healthy life styles are componets of a well-educated

student.

We believe in continuous educational improvement and refuse to accept the staus quo.

*Our mission, vision, values and beliefs, are reviewed each year by our board of education. These principals are referred to often during our decision-making process.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Our district was recognized during the spring of 2013 for having the largest gains of any district in the Jackson County area on the MEAP exams. Our staff have worked hard throughout the past few years in an effort to focus on curricular and program gaps in order to raise the level of student success.

We will continue to analyze our student achievement data in an effort to raise our proficiency levels in all areas. Our goal is to have the highest achieving students in the area and to be above the state average in all academic subjects.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our district has maintained our programming despite declining revenues. We are still offering a high level educational experience for our students.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Each of our three buildings puts together a team of teachers, led by the principal, to review student achievement data at our annual Data Retreat. The teachers are selected by their peers to represent either a department, for secondary schools, or a grade level, for the elementary school. A parent was also invited to attend with each building; the parent was selected by the principal.
Our ISD runs the Data Retreat and provides training to all team members on what their roles are. We will meet as individual buildings throughout the year to review this plan and monitor our progress.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

As teachers, the participants will be implementing the plan that they are creating for their buildings. The superintendent was present and participated with each building and ensured that the efforts of each building would form a cohesive plan K-12. Parents were able to give their input throughout the process as well.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan will be rolled out to each building through a series of staff meetings. There will also be an overview provided at a school board meeting. Meetings throughout the year will be held in order to maintain momentum and focus.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes	Our Special Education supervisor reviews this data with our staff. The team also reviews the achievement of our special education students.	

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes	We reviewed the achievement of all of our students while creating our plan.	

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	No	We do not have a formal process in place for this. A district technology team meets to help focus our district-wide technology needs. If a teacher has a need, they inform their principal. Our ISD provides the district with technology services in order to maintain connectivity.	

Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	No	As a small district, we do not have a need for a district-wide needs assessment. Our ISD oversees our technology and maintains our networks and devices.	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	We are installing Wi-Fi connections throughout our school buildings in order to encourage mobile devices. Teachers have been working to create "flipped classroom" units of instruction. Many of our rooms have Smart Boards and/or document cameras.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	We are increasing our students access to technology. Teachers are working to create online environments for some of their classes. They receive technology instruction throughout their K-8 years. Teachers are also working to incorporate more technology into their instruction.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	John Denney, Superintendent Hanover-Horton School District 10,400 Moscow Road Horton, MI 49246	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

2013-2014 Goals

Overview

Plan Name

2013-2014 Goals

Plan Description

DIP Goals for 2013-14

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students attending Hanover-Horton Schools will become proficient in the areas of English/Language Arts.	Objectives: 14 Strategies: 12 Activities: 49	Academic	$241900
2	All students attending Hanover-Horton School District will become proficient in math	Objectives: 4 Strategies: 4 Activities: 28	Academic	$112950
3	All students attending Hanover-Horton School District will become proficient in science	Objectives: 4 Strategies: 7 Activities: 25	Academic	$15250
4	All students attending Hanover-Horton School District will become proficient in social studies	Objectives: 2 Strategies: 3 Activities: 9	Academic	$600

Goal 1: All students attending Hanover-Horton Schools will become proficient in the areas of English/Language Arts.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in the areas of reading in English Language Arts by 06/10/2014 as measured by district proficiency rates.

(shared) Strategy 1:

Reading Comprehension - All staff will implement multiple means of representation within a differentiated instructional framework to increase student engagement and learning in reading comprehension skills.

Research Cited: Armbruster, B. B. & Gudbrandesen, B. (1986) Reading comprehension instruction in social studies programs. Reading Research Quarterly, 21(1), 36-48. (4.2) Zemelman, Daniels. (2001) Best Practices, Today's Standards for Teaching and Learning in America's Schools; 3rd Edtion (1.1, 1.2, 4.1, 5.1, 6.1) Gail Boushey & Joan Moser The Cafe Book, Engaging All Students in Daily Literacy Assessment and Instruction; (1.2, 3.1) Joetta Beaver and Mark Carter, Ph.D. (2005) DRA, (2.1, 2.2) Bob Sorenson, (2001) Preventing Early Learning Failure, ASCD, (5.1, 6.1) Rachel Brown-Chidsey, Mark W. Steege Response to Intervention: Principles and Strategiese for Effective Practice, (6.1)

Activity - Phonics Awareness PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in phonics awareness PD. Schools: Hanover-Horton Elementary School	Professional Learning	09/03/2013	06/06/2014	$1500	Title II Part A	Administration and ELA committee chair

Activity - DRA Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and Title I staff will participate in PD for DRA Assessment training. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	06/27/2014	$1800	Title II Part A	Administration and ELA committee chair

Activity - After school: Reading Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After-school Night Lights and summer school focusing on reading comprehension. Schools: Hanover-Horton Elementary School	Extra Curricular	09/03/2013	08/22/2014	$0	No Funding Required	Classroom teachers, Title I staff

Activity - Vocabulary Comprehension Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas. Schools: Hanover-Horton Elementary School	Direct Instruction	08/26/2013	06/27/2014	$0	No Funding Required	Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas.

Activity - DRA Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use DRA assessments to evaluate student growth. Schools: Hanover-Horton Elementary School	Evaluation	09/03/2013	06/06/2014	$0	No Funding Required	Classroom teachers, Title I staff

Activity - DRA Growth Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reassess DRA district growth chart to make adjustments and set goals. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	06/27/2014	$0	No Funding Required	Classroom teachers, ELA committee and ELA chair

Activity - RTI services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will receive RTI services weekly for remediation. Schools: Hanover-Horton Elementary School	Academic Support Program	09/03/2013	06/06/2014	$25000	Title I Part A	Administration and Title I administrator

Activity - Individualizing AR Zones	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with grade levels to discuss setting accelerated reader zones. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	06/06/2014	$0	No Funding Required	Classroom teachers

Activity - Professional Learning Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will participate in professional learning conferences. (MSTA, MCSS, MRA, MACUL) Schools: All Schools	Professional Learning	09/03/2013	06/27/2014	$16000	Title II Part A	Administration and Title I administrator

Activity - AR Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff training for Renaissance Learning on using Accelerated Reader data. Schools: All Schools	Professional Learning	08/05/2013	06/27/2014	$3000	Title II Part A	Administration and Title I administrator

Activity - Title I Aides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will receive Title I services weekly for remediation. Schools: Hanover-Horton Middle School, Hanover-Horton Elementary School	Academic Support Program	09/03/2013	06/06/2014	$45000	Title I Part A	Title I staff

Measurable Objective 2:

5% of All Students will demonstrate a proficiency increase in the area of writing in English Language Arts by 06/10/2014 as measured by various assessments.

Strategy 1:

Common spelling program - Teachers will implement a common spelling program

Research Cited: Bear, D., Invernizzi, M., Templeton, S., & Johnston, F. (2008). Words Their Way: Word study for phonics, vocabulary, and spelling instruction. 4th Edition, Pearson Prentice Hall. Balmuth, M. (1992). The Roots of Phonics: A historical introduction. Austin, TX: Pro-Ed. Henderson, E.H. (1981). Learning to Read ands Spell: The child's knowledge of words. DeKalk: Northern Illinois Press. Ehri, L.C. (1997). Learning to Read and Learning to Spell are One and the Same, Almost. In C.A. Perfetti, L. Rieben & M. Fayol (Eds.), Learning to Spell: Research, theory, and practice across languages (pp. 237-269). Mahwah, NJ: Lawrence Erlbaum. Biemiller, A. (2005). Size and Sequence in Vocabulary Development: Implications for choosing words for primary grade vocabulary instruction. In E.H. Hiebert & M.L. Kamil (Eds.), Teaching and Learning Vocabulary: Bringing research to practice (pp. 223-242). Mahwah, NJ: Lawrence Erlbaum.

Activity - Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in "Words Their Way" book study for spelling. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	05/30/2014	$2000	Title II Part A	Classroom teachers, resource room teachers and administration

Strategy 2:

WriteSteps - Need to fill this in.

Research Cited: Klein, Suzanne. WriteSteps Writing. Ann Arbor, MI: 2011. Print. Culham, Ruth. 2003. 6+1 Traits of Writing the Complete Guide. New York: Scholastic Teaching Resources. Anderson, Carl. 2000. How's It Going?: A practical guide to conferring with student writers. Portsmouth, NH: Heinemann. Wilson, Mariah. 2006. Rethinking Rubrics in Writing Assessment. Portsmouth, NH: Heinemann.

Activity - Grade level prompts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Grade level prompts for informational, narrative and persuasive writing pieces will be decided. Schools: Hanover-Horton Elementary School	Getting Ready	08/26/2013	01/31/2014	$0	No Funding Required	ELA Committee

Activity - Writing conferences and small group instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide writing conferences and small group instruction. Schools: Hanover-Horton Elementary School	Monitor	09/03/2013	05/30/2014	$0	No Funding Required	Classroom teachers and resource room teachers

Activity - Implementing WriteSteps units	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in grade level discussions about how they are implementing the various units within WriteSteps Schools: Hanover-Horton Elementary School	Implementation	08/26/2013	05/30/2014	$0	No Funding Required	Classroom teachers and resource room teachers

Measurable Objective 3:

A 2% increase of All Students will demonstrate a proficiency by moving from 66% to 68% on the reading portion of the MEAP in English Language Arts by 06/30/2015 as measured by the strand of informational reading on the state assessment.

Strategy 1:

Differentiated instruction - All staff will implement multiple means of representation within a differentiated instructional framework to increase student engagement and learning in informational reading skills.

Research Cited: Zemelman, Daniels. (2001) Best Practices, Today's Standards for Teaching and Learning in America's Schools; 3rd Edtion (1.1, 1.2, 4.1, 5.1, 6.1)

Activity - Vocabulary Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use vocabulary to facilitate student comprehension in reading texts. Schools: All Schools	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Classroom Teachers, Title 1 Staff

Activity - Informational Text features	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will implement small and large group instruction on informational reading focusing on informational text features. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Classroom teachers, resource room teachers

Activity - Title I Informational Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will implement individual and small group instruction focusing on informational reading. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/06/2014	$40000	Title I Part A	Title 1 Aides and Staff

Activity - After-school Informational Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After-school Night Lights and summer school focusing on informational reading. Schools: Hanover-Horton Elementary School	Extra Curricular	09/03/2013	08/22/2014	$2000	Title I Part A	Classroom Teachers and Title 1 Staff

Activity - Informational Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Classroom teachers, Title I staff

Activity - Informational Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will expose students to informational text. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Classroom teachers

Activity - Grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend monthly grade level meetings, ongoing and sustained throughout the year, to discuss and share strategies on differentiated instruction practices for informational reading and comprehension. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	06/27/2014	$4000	Title II Part A	Classroom teachers, principal

Activity - Administrator's Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator will attend conferences relating to reading strategies and evaluation of delivering those strategies. Schools: Hanover-Horton Elementary School	Professional Learning	07/01/2013	06/30/2014	$600	Title II Part A	Administrator and School Improvement Team

Measurable Objective 4:

100% of All Students will demonstrate a proficiency by increasing DRA levels in English Language Arts by 06/06/2014 as measured by DRA district growth charts.

(shared) Strategy 1:

Reading Comprehension - All staff will implement multiple means of representation within a differentiated instructional framework to increase student engagement and learning in reading comprehension skills.

Research Cited: Armbruster, B. B. & Gudbrandesen, B. (1986) Reading comprehension instruction in social studies programs. Reading Research Quarterly, 21(1), 36-48. (4.2) Zemelman, Daniels. (2001) Best Practices, Today's Standards for Teaching and Learning in America's Schools; 3rd Edtion (1.1, 1.2, 4.1, 5.1, 6.1) Gail Boushey & Joan Moser The Cafe Book, Engaging All Students in Daily Literacy Assessment and Instruction; (1.2, 3.1) Joetta Beaver and Mark Carter, Ph.D. (2005) DRA, (2.1, 2.2) Bob Sorenson, (2001) Preventing Early Learning Failure, ASCD, (5.1, 6.1) Rachel Brown-Chidsey, Mark W. Steege Response to Intervention: Principles and Strategiese for Effective Practice, (6.1)

Activity - Phonics Awareness PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in phonics awareness PD. Schools: Hanover-Horton Elementary School	Professional Learning	09/03/2013	06/06/2014	$1500	Title II Part A	Administration and ELA committee chair

Activity - DRA Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and Title I staff will participate in PD for DRA Assessment training. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	06/27/2014	$1800	Title II Part A	Administration and ELA committee chair

Activity - After school: Reading Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After-school Night Lights and summer school focusing on reading comprehension. Schools: Hanover-Horton Elementary School	Extra Curricular	09/03/2013	08/22/2014	$0	No Funding Required	Classroom teachers, Title I staff

Activity - Vocabulary Comprehension Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas. Schools: Hanover-Horton Elementary School	Direct Instruction	08/26/2013	06/27/2014	$0	No Funding Required	Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas.

Activity - DRA Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use DRA assessments to evaluate student growth. Schools: Hanover-Horton Elementary School	Evaluation	09/03/2013	06/06/2014	$0	No Funding Required	Classroom teachers, Title I staff

Activity - DRA Growth Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reassess DRA district growth chart to make adjustments and set goals. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	06/27/2014	$0	No Funding Required	Classroom teachers, ELA committee and ELA chair

Activity - RTI services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will receive RTI services weekly for remediation. Schools: Hanover-Horton Elementary School	Academic Support Program	09/03/2013	06/06/2014	$25000	Title I Part A	Administration and Title I administrator

Activity - Individualizing AR Zones	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with grade levels to discuss setting accelerated reader zones. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	06/06/2014	$0	No Funding Required	Classroom teachers

Activity - Professional Learning Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will participate in professional learning conferences. (MSTA, MCSS, MRA, MACUL) Schools: All Schools	Professional Learning	09/03/2013	06/27/2014	$16000	Title II Part A	Administration and Title I administrator

Activity - AR Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff training for Renaissance Learning on using Accelerated Reader data. Schools: All Schools	Professional Learning	08/05/2013	06/27/2014	$3000	Title II Part A	Administration and Title I administrator

Activity - Title I Aides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will receive Title I services weekly for remediation. Schools: Hanover-Horton Middle School, Hanover-Horton Elementary School	Academic Support Program	09/03/2013	06/06/2014	$45000	Title I Part A	Title I staff

Measurable Objective 5:

100% of All Students will demonstrate a proficiency by moving from 60% to 65% in English Language Arts by 06/12/2015 as measured by 2014 state reading assessment.

(shared) Strategy 1:

MS Reading Comprehension - All English teachers will apply research based reading comprehension strategies in their classrooms.

Research Cited: Marzano, Robert J. Classroom Instruction That Works. ASCD: Alexandria, VA, 2001.

Activity - Reading & Writing Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will be trained in The Power of Reading & Writing Workshop with Penny Kittle Schools: Hanover-Horton High School	Professional Learning	07/01/2013	06/30/2014	$300	Title II Part A	Selected ELA teachers

Activity - Student Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA students will research at least one informational topic per year Schools: Hanover-Horton Middle School	Direct Instruction	06/12/2013	06/30/2014	$0	No Funding Required	All ELA teachers

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize reading strategies 2 - 3 times per month Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All MS Teachers

Activity - Cross Curricular Reading Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will assign and submit to administration a close reading response once per semester Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Building Principal, All Middle School Teachers

Activity - Use of technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff to use technology in teaching reading in the content area (MACUL Conference) Schools: Hanover-Horton Middle School	Professional Learning	08/26/2013	06/30/2014	$1500	Title II Part A	Building Principal, Selected Content Teachers

Activity - Cross-Curricular Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff on cross-curricular reading activities (MAMSE $1500) Schools: Hanover-Horton Middle School	Professional Learning	08/26/2013	06/30/2014	$1500	Title II Part A	Building Principal, Selected Content Area Teachers

Strategy 2:

Reading for information - All teachers will hold students accountable for reading for information.

Research Cited: Marzano, Robert J. Classroom Instruction That Works. ASCD: Alexandria, VA, 2001.

Chapter 8: Setting Objectives and Providing Feedback (Rubric for providing feedback on what students read) Pg. 100 – 101.

Harvey, Stephanie and Harvey Daniels. Comprehension & Collaboration: Inquiry Circles in Action. Heinemann: Portsmouth, NH, 2009. Chapter 11, "Open Inquiries"

pg. 228.

Activity - ICU Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize staff to teach ICU (remediation) classes for students who scored non-proficient on the MEAP, performed poorly in class and/or are economically disadvantaged. Schools: Hanover-Horton Middle School	Academic Support Program	09/03/2013	06/06/2014	$65000	Section 31a	Building Principal, Selected Middle School Staff

Measurable Objective 6:

100% of All Students will demonstrate a proficiency of 10% growth in English Language Arts by 06/06/2014 as measured by teacher created literary techniques post test.

(shared) Strategy 1:

MS Reading Comprehension - All English teachers will apply research based reading comprehension strategies in their classrooms.

Research Cited: Marzano, Robert J. Classroom Instruction That Works. ASCD: Alexandria, VA, 2001.

Activity - Reading & Writing Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All ELA teachers will be trained in The Power of Reading & Writing Workshop with Penny Kittle

Schools: Hanover-Horton High School | Professional Learning | 07/01/2013 | 06/30/2014 | $300 | Title II Part A | Selected ELA teachers |

Activity - Student Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA students will research at least one informational topic per year Schools: Hanover-Horton Middle School	Direct Instruction	06/12/2013	06/30/2014	$0	No Funding Required	All ELA teachers

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize reading strategies 2 - 3 times per month Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All MS Teachers

Activity - Cross Curricular Reading Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will assign and submit to administration a close reading response once per semester Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Building Principal, All Middle School Teachers

Activity - Use of technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff to use technology in teaching reading in the content area (MACUL Conference) Schools: Hanover-Horton Middle School	Professional Learning	08/26/2013	06/30/2014	$1500	Title II Part A	Building Principal, Selected Content Teachers

Activity - Cross-Curricular Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff on cross-curricular reading activities (MAMSE $1500) Schools: Hanover-Horton Middle School	Professional Learning	08/26/2013	06/30/2014	$1500	Title II Part A	Building Principal, Selected Content Area Teachers

Measurable Objective 7:

100% of All Students will demonstrate a proficiency gaining one point in English Language Arts by 06/06/2014 as measured by an increase on the Explore reading test.

(shared) Strategy 1:

MS Reading Comprehension - All English teachers will apply research based reading comprehension strategies in their classrooms.

Research Cited: Marzano, Robert J. Classroom Instruction That Works. ASCD: Alexandria, VA, 2001.

District Improvement Plan
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Activity - Reading & Writing Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will be trained in The Power of Reading & Writing Workshop with Penny Kittle Schools: Hanover-Horton High School	Professional Learning	07/01/2013	06/30/2014	$300	Title II Part A	Selected ELA teachers

Activity - Student Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA students will research at least one informational topic per year Schools: Hanover-Horton Middle School	Direct Instruction	06/12/2013	06/30/2014	$0	No Funding Required	All ELA teachers

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize reading strategies 2 - 3 times per month Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All MS Teachers

Activity - Cross Curricular Reading Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will assign and submit to administration a close reading response once per semester Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Building Principal, All Middle School Teachers

Activity - Use of technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff to use technology in teaching reading in the content area (MACUL Conference) Schools: Hanover-Horton Middle School	Professional Learning	08/26/2013	06/30/2014	$1500	Title II Part A	Building Principal, Selected Content Teachers

Activity - Cross-Curricular Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff on cross-curricular reading activities (MAMSE $1500) Schools: Hanover-Horton Middle School	Professional Learning	08/26/2013	06/30/2014	$1500	Title II Part A	Building Principal, Selected Content Area Teachers

Measurable Objective 8:

100% of All Students will demonstrate a proficiency increase of one grade level in English Language Arts by 06/06/2014 as measured by 6th grade STAR Reading Test (or equivalent).

(shared) Strategy 1:

MS Reading Comprehension - All English teachers will apply research based reading comprehension strategies in their classrooms.

Research Cited: Marzano, Robert J. Classroom Instruction That Works. ASCD: Alexandria, VA, 2001.

Activity - Reading & Writing Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will be trained in The Power of Reading & Writing Workshop with Penny Kittle Schools: Hanover-Horton High School	Professional Learning	07/01/2013	06/30/2014	$300	Title II Part A	Selected ELA teachers

Activity - Student Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA students will research at least one informational topic per year Schools: Hanover-Horton Middle School	Direct Instruction	06/12/2013	06/30/2014	$0	No Funding Required	All ELA teachers

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize reading strategies 2 - 3 times per month Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All MS Teachers

Activity - Cross Curricular Reading Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will assign and submit to administration a close reading response once per semester Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Building Principal, All Middle School Teachers

Activity - Use of technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff to use technology in teaching reading in the content area (MACUL Conference) Schools: Hanover-Horton Middle School	Professional Learning	08/26/2013	06/30/2014	$1500	Title II Part A	Building Principal, Selected Content Teachers

Activity - Cross-Curricular Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff on cross-curricular reading activities (MAMSE $1500) Schools: Hanover-Horton Middle School	Professional Learning	08/26/2013	06/30/2014	$1500	Title II Part A	Building Principal, Selected Content Area Teachers

Measurable Objective 9:

100% of All Students will demonstrate a proficiency by maintaining 60% proficiency on the MEAP writing test in English Language Arts by 06/30/2014 as measured by maintaining or increasing proficiency levels on the MEAP writing test..

(shared) Strategy 1:

Organizational Structures of Writing - All English teachers will measure growth in the use of organizational structures within writing.

Research Cited: Marzano, Robert J. Classroom Instruction That Works. ASCD: Alexandria, VA, 2001.

Chapter 11: Teaching Specific Types of Knowledge – Research and Theory on Processes p. 141.

Pinnell, Gay Su and Irence C. Fountas. The Continuum of Literacy Learning: Behaviors and Understandings to Notice, Teach and Support. Heinemann:

Portsmouth, NH. 2007. Section 4: Writing pg. 104.

Activity - Explore Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th Grade ELA teachers will administer the Explore test in the beginning of Semester 1, end of Semester 1 and end of Semester 2. All 8th grade ELA teachers will administer the Explore test in March. Schools: Hanover-Horton Middle School	Monitor	09/03/2013	06/06/2014	$1000	General Fund	All 7th & 8th grade ELA teachers

Activity - Grade Level Writing Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will administer a grade level writing assessment based on ACT requirements for 7th & 8th grades and MEAP requirements for 6th grade. Schools: Hanover-Horton Middle School	Direct Instruction	08/26/2013	06/30/2014	$0	No Funding Required	All middle school ELA teachers

Activity - Use of Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will assign and assess one writing task per semester using the common writing rubric Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All middle school staff

Activity - Data Director Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training for Data Expert for staff on how to analyze data to drive instruction (Data Director Trainng for Data Coach) Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$200	Section 31a	Data Coach

Activity - Pre/Post Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All ELA teachers will adminster pre & post assessments for grammar/usage and mechanics Schools: Hanover-Horton Middle School	Monitor	09/03/2013	06/06/2014	$0	No Funding Required	All ELA teachers

Activity - Data Analysis to Drive Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will anaylze MEAP, Explore and locally administered tests and learn how to determine strengths and weaknesses of the curriculum and make adjustments for the following school year Schools: Hanover-Horton Middle School	Evaluation	07/01/2013	06/30/2014	$500	Title II Part A	All ELA teachers, Building Principal

Activity - Training for Common Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will review how to use a common rubric with all staff. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	All middle school staff

(shared) Strategy 2:

Common Writing Rubric - All teachers will hold students accountable for using appropriate writing skills based on a common writing rubric.

Research Cited: Zemelman, Steven, et al. Best Practice: Today's Standards for Teaching & Learning in America's Schools. Heinemann: Portsmouth, NH. 2005.

Chapter 3: Best Practice in Writing p. 92.

Harvey, Stephanie and Harvey Daniels. Comprehension & Collaboration: Inquiry Circles in Action. Heinemann: Portsmouth, NH, 2009. Chapter 11, "Open Inquiries"

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Activity - Use of Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will assign and assess one writing task per semester using the common writing rubric Schools: Hanover-Horton Middle School	Direct Instruction	07/29/2013	06/06/2014	$0	No Funding Required	All middle school staff

Activity - Training on Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will review how to use a common rubric with all staff Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	All middle school staff

(shared) Strategy 3:

Peer Editing - All MS ELA teachers will require students to participate in peer editing activities.

Research Cited: Pinnell, Gay Su and Irence C. Fountas. The Continuum of Literacy Learning: Behaviors and Understandings to Notice, Teach and Support.

Heinemann: Portsmouth, NH. 2007.

Section 4: Writing pg. 108.

Kittle, Penny. Write Beside Them. Heinemann: Portsmouth, NH, 2008.

Chapter 5, p. 91.

Activity - Peer Editing Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will require students to participate in peer editing activities Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All ELA Staff

Activity - Peer Editing Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th & 7th grade ELA teachers will use MEAP released student writing samples for peer editing practice Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All 6th & 7th ELA staff

Activity - Instruction in Peer Editing Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will instruct students in the process of peer editing Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All ELA Staff

Measurable Objective 10:

100% of All Students will demonstrate a proficiency of a 10% growth in English Language Arts by 06/06/2014 as measured by increasing their score on one pre/post diagnostic grammar test.

(shared) Strategy 1:

Organizational Structures of Writing - All English teachers will measure growth in the use of organizational structures within writing.

Research Cited: Marzano, Robert J. Classroom Instruction That Works. ASCD: Alexandria, VA, 2001.

Chapter 11: Teaching Specific Types of Knowledge – Research and Theory on Processes p. 141.

Pinnell, Gay Su and Irence C. Fountas. The Continuum of Literacy Learning: Behaviors and Understandings to Notice, Teach and Support. Heinemann:

Portsmouth, NH. 2007. Section 4: Writing pg. 104.

Activity - Explore Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th Grade ELA teachers will administer the Explore test in the beginning of Semester 1, end of Semester 1 and end of Semester 2. All 8th grade ELA teachers will administer the Explore test in March. Schools: Hanover-Horton Middle School	Monitor	09/03/2013	06/06/2014	$1000	General Fund	All 7th & 8th grade ELA teachers

Activity - Grade Level Writing Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will administer a grade level writing assessment based on ACT requirements for 7th & 8th grades and MEAP requirements for 6th grade. Schools: Hanover-Horton Middle School	Direct Instruction	08/26/2013	06/30/2014	$0	No Funding Required	All middle school ELA teachers

Activity - Use of Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will assign and assess one writing task per semester using the common writing rubric Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All middle school staff

Activity - Data Director Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training for Data Expert for staff on how to analyze data to drive instruction (Data Director Trainng for Data Coach) Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$200	Section 31a	Data Coach

Activity - Pre/Post Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will adminster pre & post assessments for grammar/usage and mechanics Schools: Hanover-Horton Middle School	Monitor	09/03/2013	06/06/2014	$0	No Funding Required	All ELA teachers

Activity - Data Analysis to Drive Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will anaylze MEAP, Explore and locally administered tests and learn how to determine strengths and weaknesses of the curriculum and make adjustments for the following school year Schools: Hanover-Horton Middle School	Evaluation	07/01/2013	06/30/2014	$500	Title II Part A	All ELA teachers, Building Principal

Activity - Training for Common Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will review how to use a common rubric with all staff. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	All middle school staff

(shared) Strategy 2:

Common Writing Rubric - All teachers will hold students accountable for using appropriate writing skills based on a common writing rubric.

Research Cited: Zemelman, Steven, et al. Best Practice: Today's Standards for Teaching & Learning in America's Schools. Heinemann: Portsmouth, NH. 2005.

Chapter 3: Best Practice in Writing p. 92.

Harvey, Stephanie and Harvey Daniels. Comprehension & Collaboration: Inquiry Circles in Action. Heinemann: Portsmouth, NH, 2009. Chapter 11, "Open Inquiries"

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Activity - Use of Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will assign and assess one writing task per semester using the common writing rubric Schools: Hanover-Horton Middle School	Direct Instruction	07/29/2013	06/06/2014	$0	No Funding Required	All middle school staff

Activity - Training on Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will review how to use a common rubric with all staff Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	All middle school staff

(shared) Strategy 3:

Peer Editing - All MS ELA teachers will require students to participate in peer editing activities.

Research Cited: Pinnell, Gay Su and Irence C. Fountas. The Continuum of Literacy Learning: Behaviors and Understandings to Notice, Teach and Support.

Heinemann: Portsmouth, NH. 2007.

Section 4: Writing pg. 108.

Kittle, Penny. Write Beside Them. Heinemann: Portsmouth, NH, 2008.

Chapter 5, p. 91.

Activity - Peer Editing Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will require students to participate in peer editing activities Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All ELA Staff

Activity - Peer Editing Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th & 7th grade ELA teachers will use MEAP released student writing samples for peer editing practice Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All 6th & 7th ELA staff

Activity - Instruction in Peer Editing Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| All ELA teachers will instruct students in the process of peer editing

Schools: Hanover-Horton Middle School | Direct Instruction | 09/03/2013 | 06/06/2014 | $0 | No Funding Required | All ELA Staff |

Measurable Objective 11:

100% of All Students will demonstrate a proficiency by demonstrating growth of one point in English Language Arts by 06/06/2014 as measured by the Explore test in Writing.

(shared) Strategy 1:

Organizational Structures of Writing - All English teachers will measure growth in the use of organizational structures within writing.

Research Cited: Marzano, Robert J. Classroom Instruction That Works. ASCD: Alexandria, VA, 2001.

Chapter 11: Teaching Specific Types of Knowledge – Research and Theory on Processes p. 141.

Pinnell, Gay Su and Irence C. Fountas. The Continuum of Literacy Learning: Behaviors and Understandings to Notice, Teach and Support. Heinemann:

Portsmouth, NH. 2007. Section 4: Writing pg. 104.

Activity - Explore Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 7th Grade ELA teachers will administer the Explore test in the beginning of Semester 1, end of Semester 1 and end of Semester 2. All 8th grade ELA teachers will administer the Explore test in March. Schools: Hanover-Horton Middle School	Monitor	09/03/2013	06/06/2014	$1000	General Fund	All 7th & 8th grade ELA teachers

Activity - Grade Level Writing Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will administer a grade level writing assessment based on ACT requirements for 7th & 8th grades and MEAP requirements for 6th grade. Schools: Hanover-Horton Middle School	Direct Instruction	08/26/2013	06/30/2014	$0	No Funding Required	All middle school ELA teachers

Activity - Use of Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will assign and assess one writing task per semester using the common writing rubric Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All middle school staff

Activity - Data Director Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training for Data Expert for staff on how to analyze data to drive instruction (Data Director Trainng for Data Coach) Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$200	Section 31a	Data Coach

Activity - Pre/Post Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will adminster pre & post assessments for grammar/usage and mechanics Schools: Hanover-Horton Middle School	Monitor	09/03/2013	06/06/2014	$0	No Funding Required	All ELA teachers

Activity - Data Analysis to Drive Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will anaylze MEAP, Explore and locally administered tests and learn how to determine strengths and weaknesses of the curriculum and make adjustments for the following school year Schools: Hanover-Horton Middle School	Evaluation	07/01/2013	06/30/2014	$500	Title II Part A	All ELA teachers, Building Principal

Activity - Training for Common Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will review how to use a common rubric with all staff. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	All middle school staff

(shared) Strategy 2:

Common Writing Rubric - All teachers will hold students accountable for using appropriate writing skills based on a common writing rubric.

Research Cited: Zemelman, Steven, et al. Best Practice: Today's Standards for Teaching & Learning in America's Schools. Heinemann: Portsmouth, NH. 2005.

Chapter 3: Best Practice in Writing p. 92.

Harvey, Stephanie and Harvey Daniels. Comprehension & Collaboration: Inquiry Circles in Action. Heinemann: Portsmouth, NH, 2009. Chapter 11, "Open Inquiries" pg. 228.
Chapter 10, pg. 224.

Activity - Use of Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will assign and assess one writing task per semester using the common writing rubric Schools: Hanover-Horton Middle School	Direct Instruction	07/29/2013	06/06/2014	$0	No Funding Required	All middle school staff

Activity - Training on Common Writing Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will review how to use a common rubric with all staff Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	All middle school staff

(shared) Strategy 3:

Peer Editing - All MS ELA teachers will require students to participate in peer editing activities.

Research Cited: Pinnell, Gay Su and Irence C. Fountas. The Continuum of Literacy Learning: Behaviors and Understandings to Notice, Teach and Support.

Heinemann: Portsmouth, NH. 2007.

Section 4: Writing pg. 108.

Kittle, Penny. Write Beside Them. Heinemann: Portsmouth, NH, 2008.

Chapter 5, p. 91.

Activity - Peer Editing Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will require students to participate in peer editing activities Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All ELA Staff

Activity - Peer Editing Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th & 7th grade ELA teachers will use MEAP released student writing samples for peer editing practice Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All 6th & 7th ELA staff

Activity - Instruction in Peer Editing Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA teachers will instruct students in the process of peer editing Schools: Hanover-Horton Middle School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All ELA Staff

Measurable Objective 12:

100% of All Students will demonstrate a proficiency by increasing from 62% to 65% in reading in English Language Arts by 06/06/2014 as measured by Spring 2014 MME.

Strategy 1:

Increased Reading - All staff will implement opportunities for students to read and the expectation of student reading will be increased.

Research Cited: Marzano, Robert J., Debra Pickering, and Jane E. Pollock. Classroom Instruction That Works: Research-based Strategies for Increasing Student

Achievement. Alexandria, VA: Association for Supervision and Curriculum Development, 2001. Print.

Daston, Maryellen, J. Erin. Riehle, and Susie Rutkowski. High School Transition That Works!: Lessons Learned from Project SEARCH. N.p.: n.p., n.d. Print.

Block, Cathy Collins., and Sheri R. Parris. Comprehension Instruction: Research-based Best Practices. New York: Guilford, 2008. Print.

Activity - Transition Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Class designed to assist at-risk students successfully transition to high school Schools: Hanover-Horton High School	Academic Support Program	09/03/2013	06/06/2014	$22000	Section 31a	Teacher assigned to the class and principal

Activity - Professional Growth/Meeting Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will have multiple opportunities to observe and meet with their peers in order to improve teaching and learning. They will also meet in order to discuss student progress and implement intervention strategies. Topics will cover both their reading and writing goals Schools: All Schools	Professional Learning	08/26/2013	06/06/2014	$6000	Title II Part A	Counselors, Principal, and teaching staff

Activity - Staff Samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide awareness and samples of what "meaning beyond literal" means in their classroom. Schools: Hanover-Horton High School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All Staff and Principal

Activity - Response to Reading Assignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage with a non-fictional article and provide a written response which will require them to interpret the text using high level thinking skills. Schools: Hanover-Horton High School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All teaching staff

Measurable Objective 13:

100% of All Students will demonstrate a proficiency in reading by increasing proficiency from 58% to 61% on L3.1, from 57%-60% on R2.2 and from 61% to 65% in writing W1.3 in English Language Arts by 06/06/2014 as measured by the Spring 2014 MME.

Strategy 1:

Close Literature - All staff will create and use materials on close literature reading for all high school students.

Research Cited: Marzano, Robert J., Debra Pickering, and Jane E. Pollock. Classroom Instruction That Works: Research-based Strategies for Increasing Student

Achievement. Alexandria, VA: Association for Supervision and Curriculum Development, 2001. Print

Daston, Maryellen, J. Erin. Riehle, and Susie Rutkowski. High School Transition That Works!: Lessons Learned from Project SEARCH. N.p.: n.p., n.d. Print.

Block, Cathy Collins., and Sheri R. Parris. Comprehension Instruction: Research-based Best Practices. New York: Guilford, 2008. Print.

Activity - Student Response to Reading Assignement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage with a non-fictional article and provide a written response which will require them to interpret the text using high level thinking skills. Schools: Hanover-Horton High School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All teachers

Measurable Objective 14:

100% of All Students will demonstrate a proficiency increase from 60%-65% in writing in English Language Arts by 06/06/2014 as measured by the Spring 2014 MME.

Strategy 1:

Writing Activity - All staff will implement opportunities for students to write and the quality/consistency of student writing will be increased.

Research Cited: Daston, Maryellen, J. Erin. Riehle, and Susie Rutkowski. High School Transition That Works!: Lessons Learned from Project SEARCH. N.p.: n.p., n.d. Print.

Block, Cathy Collins., and Sheri R. Parris. Comprehension Instruction: Research-based Best Practices. New York: Guilford, 2008. Print.

Marzano, Robert J., Debra Pickering, and Jane E. Pollock. Classroom Instruction That Works: Research-based Strategies for Increasing Student Achievement.

Alexandria, VA: Association for Supervision and Curriculum Development, 2001. Print.

Activity - Student Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will intervene with students of concern and have meetings throughout the year. After-school tutoring may be offered if determined that it would be beneficial to prevent failure. Schools: Hanover-Horton High School	Evaluation	09/03/2013	06/06/2014	$2500	Section 31a	All staff and administration

Activity - Staff Samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided with samples and awareness of what "purpose and audience" means in their classroom. Additional training may be provided if needed. Schools: Hanover-Horton High School	Getting Ready	08/26/2013	06/30/2014	$500	Title II Part A	All staff and administration

Goal 2: All students attending Hanover-Horton School District will become proficient in math

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency increase in Mathematics by 06/10/2014 as measured by performance on various assessments.

Strategy 1:

Measurement, Geometry, and Number Fluency - All staff will implement multiple means of representation within a differentiated instructional framework to increase student engagement and learning in measurement, geometry, and number fluency.

Research Cited: Burns, Marilyn (1991). Math By all Means: Multiplication, Grade 3. Sausalito, CA. Math Solutions. Suh, Jennifer M. (2007) Tying it All Together: Building Mathematics Proficiency for All Students. Teaching Children Mathematics, 14(3), 163-169.

District Improvement Plan

Hanover-Horton Schools

Activity - Professional Learning Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 1: The staff will be trained on the website DiscoveryEducation.com. Schools: Hanover-Horton Elementary School	Professional Learning	09/03/2013	06/06/2014	$1800	Title II Part A	All elementary staff.

Activity - Professional Learning MISE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will participate in professional learning, focusing on MISE strategies through Kim Perlos and Tina Briggs and the school will purchase manipulative for measurement. Schools: Hanover-Horton Elementary School	Professional Learning	09/03/2013	06/06/2014	$2500	Title II Part A	School Improvement Committee

Activity - MCTM Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend the MCTM conference in order to learn new, research-based strategies in order to improve teaching and learning. Schools: Hanover-Horton Elementary School	Professional Learning	07/31/2013	08/01/2013	$900	Title II Part A	Various teachers as decided by the principal.

Activity - Jackson County Math Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Jackson County Math Academy at the Jackson County ISD in order to learn researched based best practices so that student achievement will be raised. Schools: Hanover-Horton Elementary School	Professional Learning	09/03/2013	06/06/2014	$4200	Title II Part A	Various staff members as decided by the principal.

Activity - Administrative Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One elementary administrator will attend conferences relating to measurement and evaluating teaching staff. Schools: Hanover-Horton Elementary School	Professional Learning	08/01/2013	06/06/2014	$1200	Title II Part A	Administration

Activity - RTI/Title 1 Aides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2: The staff will support Tier 2 students with math manipulatives and/or Title I/RTI aides. Schools: Hanover-Horton Elementary School	Implementation	09/03/2013	06/06/2014	$15000	Title I Part A	Title 1 Personnel

Activity - Utilize Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Hanover-Horton Schools

| Tier 1: All staff will utilize manipulatives to enhance measurement lessons. Schools: Hanover-Horton Elementary School | Implementation | 09/03/2013 | 06/06/2014 | $0 | No Funding Required | School Improvement Committee |

Activity - Monthly grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will implement professional learning communities once a month for a total of 2 hours to analyze data and plan for lessons. Schools: Hanover-Horton Elementary School	Monitor	09/03/2013	06/06/2014	$4000	Title II Part A	Administration

Activity - Classroom Walk-Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team and/or teaching staff will conduct walk-throughs on a bi-weekly basis to monitor progress. Schools: Hanover-Horton Elementary School	Monitor	09/03/2013	06/06/2014	$0	No Funding Required	Administration

Activity - After-School Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 and Tier 3 Students will attend after school math tutoring 1-3 times weekly where they will engage in number talks and/or computer-based learning. Schools: Hanover-Horton Elementary School	Academic Support Program	09/03/2013	06/06/2014	$5500	Title I Part A	Administration

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze previous year's data to guide instruction. They will be trained in research based data analysis techniques. Schools: Hanover-Horton Elementary School	Evaluation	06/09/2014	06/27/2014	$4000	Title II Part A	Administration

Activity - Professional learning with Kristi Hanby	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will participate in professional learning, focusing on measurement, geometry, and number fluency through Kristi Hanby. Schools: Hanover-Horton Elementary School	Professional Learning	09/03/2013	06/30/2014	$1200	Title II Part A	Administration

Activity - Professional Learning with Kevin Dykema	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will participate in professional learning through Kevin Dykema on multi-step problem solving questions and stamina with appropriate resources to support. Schools: Hanover-Horton Elementary School	Professional Learning	09/03/2013	06/30/2014	$2500	Title II Part A	Administration

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will administer number talk activities to strengthen number fluency. Schools: Hanover-Horton Elementary School	Implementation	09/03/2013	06/06/2014	$0	No Funding Required	Administration

Activity - Quarterly/Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will administer formative assessments on a quarterly basis to measure growth. Schools: Hanover-Horton Elementary School	Evaluation	09/03/2013	06/06/2014	$0	No Funding Required	Administration

Measurable Objective 2:

100% of All Students will demonstrate a proficiency increase by moving from 37.1% to 39% by 6/30/14 and 39% to 42% in Mathematics by 06/12/2015 as measured by the Math MEAP or other state assessment..

(shared) Strategy 1:

Common Assessments - MS math teachers will develop and revise common assessment tools correlated to the CCSS that will be used by all math teachers.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011.

Print.

Coil, Carolyn. Differentiated Activities & Assessments Using the Common Core Standards. Pieces of Learning, 2011. Print.

Activity - MCTM Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MS math staff will attend the MCTM conference to learn about differentiated instruction and curriculum development. Schools: Hanover-Horton Middle School	Professional Learning	08/05/2013	06/30/2014	$1000	Title II Part A	MS math staff, building principal

Activity - Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in training to align curriculum and assessments with the mandated curriculum by participating in curriculum workshops Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$2000	Title II Part A	MS math staff, building principal

Activity - Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MS staff will learn how to develop assessments based on the state mandated curriculum by attending the MAMSE conference. Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$750	Title II Part A	MS staff, building principal

Activity - Analysis of data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will analyze their data to improve instruction Schools: Hanover-Horton Middle School	Monitor	07/01/2013	06/30/2014	$400	Title II Part A	MS math staff

Activity - Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will develop and revise common grade level assessments. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff

(shared) Strategy 2:

Parental Involvement - MS staff will implement various opportunities for parental involvement.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011. Print.

Epstein, J. L., N. R. Jansorn, S. B. Sheldon, M. G. Sanders, K. C. Salinas, and B. S. Simon. School, family, and community partnerships, your handbook for action. 3rd. Thousand Oaks: Corwin Pr, 2009. Print.

Activity - Parent Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will host one Math Night per year. Schools: Hanover-Horton Middle School	Parent Involvement	09/03/2013	06/06/2014	$0	No Funding Required	MS math staff, building principal

Activity - Online resource link	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will maintain a parent/student math online resource link on the school website. Schools: Hanover-Horton Middle School	Parent Involvement	08/26/2013	06/06/2014	$0	No Funding Required	MS staff, building principal, district webmaster

(shared) Strategy 3:

Differentiated Instruction - Math teachers will implement multiple means of representation within a differentiated instructional framework to increase student engagement and learning in Mathematics.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011. Print.

Marzano, Robert, and Julia Simms. Coaching Classroom Instruction. Marzano Research Library, 2013. Print.

Activity - AM Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Title I staff will administer Acclerated Math assessments to ICU students on weekly basis, with mastery level set at 80%.

Schools: Hanover-Horton Middle School | Monitor | 09/03/2013 | 06/06/2014 | $0 | No Funding Required | Title 1 staff |

Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will participate in training to integrate technology into the math curriculum by attending the MACUL conference. Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$1000	Title II Part A	MS math staff

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and Title I staff will implement the use of the Accelerated Math program, including individualized remediation Schools: Hanover-Horton Middle School	Technology	09/03/2013	06/06/2014	$0	No Funding Required	Math staff, Title I staff

Activity - ICU class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will implement ICU program for selected students for one class period of daily schedule, minimum nine week marking period Schools: Hanover-Horton Middle School	Academic Support Program	09/03/2013	06/06/2014	$65000	Title II Part A	Title I staff

Activity - ICU student selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be selected for ICU math intervention class based on MEAP, STAR, classroom performance, and/or who are economically disadvantaged. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff; building principal; Title I staff

Activity - AM Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will participate in professional learning on the use of the Accelerated Math program Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff, Title I staff

Measurable Objective 3:

100% of All Students will demonstrate a proficiency growth as a grade level in Mathematics by 06/06/2014 as measured by increasing the average test score by 10% as measured by pre and post grade level assessments.

(shared) Strategy 1:

Common Assessments - MS math teachers will develop and revise common assessment tools correlated to the CCSS that will be used by all math teachers.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011. Print.

Coil, Carolyn. Differentiated Activities & Assessments Using the Common Core Standards. Pieces of Learning, 2011. Print.

Activity - MCTM Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MS math staff will attend the MCTM conference to learn about differentiated instruction and curriculum development. Schools: Hanover-Horton Middle School	Professional Learning	08/05/2013	06/30/2014	$1000	Title II Part A	MS math staff, building principal

Activity - Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in training to align curriculum and assessments with the mandated curriculum by participating in curriculum workshops Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$2000	Title II Part A	MS math staff, building principal

Activity - Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MS staff will learn how to develop assessments based on the state mandated curriculum by attending the MAMSE conference. Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$750	Title II Part A	MS staff, building principal

Activity - Analysis of data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will analyze their data to improve instruction Schools: Hanover-Horton Middle School	Monitor	07/01/2013	06/30/2014	$400	Title II Part A	MS math staff

Activity - Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will develop and revise common grade level assessments. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff

(shared) Strategy 2:

Parental Involvement - MS staff will implement various opportunities for parental involvement.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011. Print.

Epstein, J. L., N. R. Jansorn, S. B. Sheldon, M. G. Sanders, K. C. Salinas, and B. S. Simon. School, family, and community partnerships, your handbook for action. 3rd.

Thousand Oaks: Corwin Pr, 2009. Print.

Activity - Parent Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will host one Math Night per year. Schools: Hanover-Horton Middle School	Parent Involvement	09/03/2013	06/06/2014	$0	No Funding Required	MS math staff, building principal

Activity - Online resource link	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will maintain a parent/student math online resource link on the school website. Schools: Hanover-Horton Middle School	Parent Involvement	08/26/2013	06/06/2014	$0	No Funding Required	MS staff, building principal, district webmaster

(shared) Strategy 3:

Differentiated Instruction - Math teachers will implement multiple means of representation within a differentiated instructional framework to increase student

engagement and learning in Mathematics.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011.

Print.

Marzano, Robert, and Julia Simms. Coaching Classroom Instruction. Marzano Research Library, 2013. Print.

Activity - AM Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will administer Acclerated Math assessments to ICU students on weekly basis, with mastery level set at 80%. Schools: Hanover-Horton Middle School	Monitor	09/03/2013	06/06/2014	$0	No Funding Required	Title 1 staff

Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will participate in training to integrate technology into the math curriculum by attending the MACUL conference. Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$1000	Title II Part A	MS math staff

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and Title I staff will implement the use of the Accelerated Math program, including individualized remediation Schools: Hanover-Horton Middle School	Technology	09/03/2013	06/06/2014	$0	No Funding Required	Math staff, Title I staff

Activity - ICU class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will implement ICU program for selected students for one class period of daily schedule, minimum nine week marking period Schools: Hanover-Horton Middle School	Academic Support Program	09/03/2013	06/06/2014	$65000	Title II Part A	Title I staff

Activity - ICU student selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be selected for ICU math intervention class based on MEAP, STAR, classroom performance, and/or who are economically disadvantaged. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff; building principal; Title I staff

Activity - AM Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will participate in professional learning on the use of the Accelerated Math program Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff, Title I staff

Measurable Objective 4:

100% of All Students will demonstrate a proficiency by moving from 43% to 45% of college readiness in Mathematics by 06/06/2014 as measured by the Mathematics Explore test.

(shared) Strategy 1:

Common Assessments - MS math teachers will develop and revise common assessment tools correlated to the CCSS that will be used by all math teachers.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011.

Print.

Coil, Carolyn. Differentiated Activities & Assessments Using the Common Core Standards. Pieces of Learning, 2011. Print.

Activity - MCTM Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MS math staff will attend the MCTM conference to learn about differentiated instruction and curriculum development. Schools: Hanover-Horton Middle School	Professional Learning	08/05/2013	06/30/2014	$1000	Title II Part A	MS math staff, building principal

Activity - Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in training to align curriculum and assessments with the mandated curriculum by participating in curriculum workshops Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$2000	Title II Part A	MS math staff, building principal

Activity - Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MS staff will learn how to develop assessments based on the state mandated curriculum by attending the MAMSE conference. Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$750	Title II Part A	MS staff, building principal

Activity - Analysis of data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will analyze their data to improve instruction Schools: Hanover-Horton Middle School	Monitor	07/01/2013	06/30/2014	$400	Title II Part A	MS math staff

Activity - Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will develop and revise common grade level assessments. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff

(shared) Strategy 2:

Parental Involvement - MS staff will implement various opportunities for parental involvement.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011. Print.

Epstein, J. L., N. R. Jansorn, S. B. Sheldon, M. G. Sanders, K. C. Salinas, and B. S. Simon. School, family, and community partnerships, your handbook for action. 3rd. Thousand Oaks: Corwin Pr, 2009. Print.

Activity - Parent Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will host one Math Night per year. Schools: Hanover-Horton Middle School	Parent Involvement	09/03/2013	06/06/2014	$0	No Funding Required	MS math staff, building principal

Activity - Online resource link	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will maintain a parent/student math online resource link on the school website. Schools: Hanover-Horton Middle School	Parent Involvement	08/26/2013	06/06/2014	$0	No Funding Required	MS staff, building principal, district webmaster

(shared) Strategy 3:

Differentiated Instruction - Math teachers will implement multiple means of representation within a differentiated instructional framework to increase student

engagement and learning in Mathematics.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011. Print.

Marzano, Robert, and Julia Simms. Coaching Classroom Instruction. Marzano Research Library, 2013. Print.

Activity - AM Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will administer Acclerated Math assessments to ICU students on weekly basis, with mastery level set at 80%. Schools: Hanover-Horton Middle School	Monitor	09/03/2013	06/06/2014	$0	No Funding Required	Title 1 staff

Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will participate in training to integrate technology into the math curriculum by attending the MACUL conference. Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$1000	Title II Part A	MS math staff

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and Title I staff will implement the use of the Accelerated Math program, including individualized remediation Schools: Hanover-Horton Middle School	Technology	09/03/2013	06/06/2014	$0	No Funding Required	Math staff, Title I staff

Activity - ICU class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will implement ICU program for selected students for one class period of daily schedule, minimum nine week marking period Schools: Hanover-Horton Middle School	Academic Support Program	09/03/2013	06/06/2014	$65000	Title II Part A	Title I staff

Activity - ICU student selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be selected for ICU math intervention class based on MEAP, STAR, classroom performance, and/or who are economically disadvantaged. Schools: Hanover-Horton Middle School	Getting Ready	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff; building principal; Title I staff

Activity - AM Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will participate in professional learning on the use of the Accelerated Math program Schools: Hanover-Horton Middle School	Professional Learning	07/01/2013	06/30/2014	$0	No Funding Required	MS math staff, Title I staff

Goal 3: All students attending Hanover-Horton School District will become proficient in science

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

33% of All Students will demonstrate a proficiency of knowledge in Science by 06/05/2015 as measured by the Spring 2015 state science assessment.

Strategy 1:

Scientific Vocabulary - All staff will implement multiple means of representation within a differentiated instructional framework to increase student engagement and learning in scientific vocabulary.

Research Cited: Butler, Shari & Urrutia,Kelsi & Buenger, Anneta & Gonzalez, Nina & Hunt, Marla & Eisenhart, Corinne (2010). A Review of the Current Research on Vocabulary Instruction. RMC Research Corporation

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will post unit vocabulary in the classroom and require its use in the journal writing activities. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	School Improvement Committee

Activity - Vocabulary Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 staff will provide vocabulary review provided by the classroom teacher Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	School Improvement Committee

Activity - Informational Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 3 staff will provide informational reading strategies to help targeted students. Schools: Hanover-Horton Elementary School	Academic Support Program	09/03/2013	06/06/2014	$0	No Funding Required	Title I personnel

Activity - MSTA Conference Attendence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers responsible for delivering Science curriculum will attend the MSTA Conference in March 2014 Schools: Hanover-Horton Elementary School	Professional Learning	03/05/2014	03/08/2014	$1000	Title II Part A	Staff School Improvement Committee

Activity - Reading Informational Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All staff will model and provide practice for reading informational text and using text features to answer complex questions 1 to 3 times per week written in lesson plans. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	School Improvement Committee

Activity - Monitor Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team and/or teaching staff will conduct walkthroughs on a bi-weekly basis to monitor progress. Schools: Hanover-Horton Elementary School	Monitor	09/03/2013	06/04/2014	$0	No Funding Required	Administrative staff and School Improvement Committee

Strategy 2:

Scientific Concepts - All staff will implement multiple means of representation within a differentiated instructional framework to increase student engagement and learning in scientific concepts.

Research Cited: Schmoker, Mike (2011). Focus: Elevating the Essentials to Radically Improve Student Learning. Alexandria, VA. ASCD.

Activity - Cereal City Science Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All untrained staff members will participate in Cereal City Science kit training Schools: Hanover-Horton Elementary School	Professional Learning	08/05/2013	12/20/2013	$300	Title II Part A	School Improvement Committee

Activity - Professional Learning with Supplementary Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will receive training with Nancy Karr or someone comparable from Cereal City Science and will purchase supplementary materials to aid in the implementation of the strategies, including toy cars, stop watches, and printed material to support content, test taking skills, and vocabulary. Schools: Hanover-Horton Elementary School	Professional Learning	08/26/2013	06/06/2014	$1500	Title II Part A	School Improvement Committee

Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use activities and videos from Discovery Education to enhance student learning of scientific concepts. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/06/2014	$1800	Title II Part A	School Improvement Committee and Title 1 Coordinator

Strategy 3:

Test-taking Strategies - All staff will implement multiple means of representation within a differentiated instructional framework to increase student engagement and

learning in test-taking strategies.

Research Cited: Keeley, Page (2008). Science Formative Assessment: 75 Practical Strategies for Linking Assessment, Instruction, and Learning. Arlington, VA. NSTA Press

Activity - Test Skills Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 staff will provide review and practice of test-taking skills with information provided by the classroom teacher. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/30/2014	$0	No Funding Required	School Improvement Committee

Activity - Test-taking Application	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use test released items to teach students how to read, cull information from, and answer questions. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/30/2014	$0	No Funding Required	Staff School Improvement Committee & Classroom Teachers

Measurable Objective 2:

100% of All Students will demonstrate a proficiency of knowledge in Science by 06/30/2014 as measured by local unit science assessments.

Strategy 1:

Assessments - All staff will implement multiple means of representation within a differentiated instructional framework to increase student proficiency as measured on local unit science assessments

Research Cited: Keeley, Page (2008). Science formative Assessment: 75 Practical Strategies for Linking Assessment, Instruction, and Learning. Arlington, VA. NSTA Press.

Activity - Assessment Administration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will administer the formative assessments provided by the Cereal City Science Kits. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/30/2014	$0	No Funding Required	School Improvement Committee & Classroom Instructors

Activity - Assessment Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Science teachers will meet once per quarter to review assessments and create plans to re-teach and assess student learning in struggling areas. Schools: Hanover-Horton Elementary School	Evaluation	09/03/2013	06/30/2014	$0	No Funding Required	School Improvement Committee & Science Instructors

Measurable Objective 3:

100% of All Students will demonstrate a proficiency increase by moving from 10% to 13% proficient in Science by 06/06/2014 as measured by science MEAP exam.

Strategy 1:

Differentiated Instruction - Teachers will implement multiple means of representation within a differentiated instructional framework to increase student engagement and learning in Science.

Research Cited: Richardson, Judith, and Diane Mero. Making the Mathematics Curriculum Count: A Guide for Middle and High School Principals . 2nd. NASSP, 2011. Print.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will participate in professional learning focusing on topics such as: integrating technology into the science curriculum by attending MACUL, science curriculum and instructional strategies by attending the MSTA conference, implementation of any new science standards/curriculum, and other relevant opportunities. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	$4850	Title II Part A	6-8 selected science teachers and building principal

Activity - Graphing and Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign a lesson involving graphing and/or data analysis using one or more resources once per semester. Schools: Hanover-Horton Middle School	Implementation	09/03/2013	06/06/2014	$0	No Funding Required	All 6-8 teachers

Activity - MEAP Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To improve instruction, analyze MEAP data and develop a MEAP review curriculum based on past results. Schools: All Schools	Getting Ready	08/26/2013	06/30/2014	$300	Title II Part A	6-8 Science teachers

Activity - MEAP-like Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer MEAP-like questions of the day once per week. Schools: Hanover-Horton Middle School	Implementation	09/03/2013	06/06/2014	$0	No Funding Required	6-8 science staff

Activity - Effective Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science department will teach effective test-taking strategies. Schools: Hanover-Horton Middle School	Implementation	09/03/2013	06/06/2014	$0	No Funding Required	6-8 science staff

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Activity - Graph and Data Analysis Examples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will submit to the building principal a lesson example from graphing and/or data analysis assignment once per semester. Schools: Hanover-Horton Middle School	Monitor	08/26/2013	06/30/2014	$0	No Funding Required	All 6-8 teachers

Activity - MEAP Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review specific science content prior to MEAP to increase student achievement. Schools: Hanover-Horton Middle School	Implementation	09/03/2013	06/06/2014	$0	No Funding Required	8th grade science teachers

Activity - MEAP - like questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Find and/or develop MEAP- like practice questions. Schools: Hanover-Horton Middle School	Getting Ready	08/26/2013	06/30/2014	$0	No Funding Required	6-8 Science teachers

Measurable Objective 4:

100% of All Students will demonstrate a proficiency increase from 60% to 65% in Science R1 in Science by 06/06/2014 as measured by the Spring 2014 MME.

Strategy 1:

Data Tables/Charts/Graphs - All staff will implement the use of data tables/charts/graphs with inquiry and reflection for all high school students.

Research Cited: Marzano, Robert J., Debra Pickering, and Jane E. Pollock. Classroom Instruction That Works: Research-based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development, 2001. Print.

Santa, Carol Minnick., Lynn T. Havens, and Bonnie J. Valdes. Project CRISS: Creating Independence through Student-owned Strategies. Dubuque, IA: Kendall/Hunt, 2004. Print.

Block, Cathy Collins., and Sheri R. Parris. Comprehension Instruction: Research-based Best Practices. New York: Guilford, 2008. Print.

Activity - Staff Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be granted multiple opportunities to observe, meet and discuss situations with their peers. Topics will include best practice, assessment, student achievement, intervention strategies, professional growth, and other topics relevant to their subjects. Professional conferences and trainings will also be available if deemed to be beneficial to the teaching and/or the district. MSTA, MACUL and other focused conferences will be considered. Schools: Hanover-Horton High School	Professional Learning	08/01/2013	06/30/2014	$5000	Title II Part A	All staff and administration

Activity - Data Analyzing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	All staff
Students will analyze representations of data to draw conclusions. Schools: Hanover-Horton High School						

Activity - Staff Samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided with samples of what "inquiry" means in their classroom and provided with examples of how to integrate the concept into their curriculum. Relevant training/conferences may be made available. Schools: Hanover-Horton High School	Getting Ready	08/26/2013	06/30/2014	$500	Title II Part A	All staff and administration

Strategy 2:

Cause/Effect - All staff will implement the use of cause/effect and comparison components with a focus on inquiry for all high school students.

Research Cited: Marzano, Robert J., Debra Pickering, and Jane E. Pollock. Classroom Instruction That Works: Research-based Strategies for Increasing Student

Achievement. Alexandria, VA: Association for Supervision and Curriculum Development, 2001. Print.

Santa, Carol Minnick., Lynn T. Havens, and Bonnie J. Valdes. Project CRISS: Creating Independence through Student-owned Strategies. Dubuque, IA: Kendall/Hunt,

2004. Print.

Daston, Maryellen, J. Erin. Riehle, and Susie Rutkowski. High School Transition That Works!: Lessons Learned from Project SEARCH. N.p.: n.p., n.d. Print.

Activity - Responding to Reading Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assigned a reading assignment and be expected to respond to the material in writing and at a higher level of application. This will be the similar format to the activities listed in reading and writing. Schools: Hanover-Horton High School	Direct Instruction	09/03/2013	06/06/2014	$0	No Funding Required	Science teachers

Goal 4: All students attending Hanover-Horton School District will become proficient in social studies

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of All Students will demonstrate a proficiency of knowledge in Social Studies by 06/02/2014 as measured by local unit social studies assessments.

Strategy 1:

Implement Curriculum - Teachers will implement social studies curriculum and create common unit assessments.

Research Cited: Schmoker, Mike (2011). Focus: Elevating the Essentials to Radically Improve Student Learning. Alexandria, VA. ASCD.

Activity - Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a list of vocabulary words for each social studies unit to enhance vocabulary skills focused on unit and common unit assessments. Schools: Hanover-Horton Elementary School	Getting Ready	09/03/2013	06/05/2014	$0	No Funding Required	All staff

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will develop common unit assessments during grade level meetings. Schools: Hanover-Horton Elementary School	Implementation	09/03/2013	06/05/2014	$600	Title II Part A	School Improvement team and grade level teachers

Activity - Vocabulary Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post vocabulary words in the classroom and create activities to use for the words. This will be written in the lesson plan book of the teachers. Schools: Hanover-Horton Elementary School	Implementation	09/03/2013	06/05/2014	$0	No Funding Required	Classroom Teachers

Activity - Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer formative unit assessments to measure growth. Schools: Hanover-Horton Elementary School	Evaluation	09/03/2013	06/05/2014	$0	No Funding Required	Teaching staff

Strategy 2:

Informational Text - Teachers will integrate informational reading tradebooks into social studies curriculum.

Research Cited: Schoenbach, R., Greenleaf, C., & Murphy, L. (2012). Reading for Understanding. San Francisco, CA. West Ed.

Activity - Reading time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 1 teacher will integrate informational reading strategies into daily reading time, focusing on text features. Schools: Hanover-Horton Elementary School	Direct Instruction	09/03/2013	06/05/2014	$0	No Funding Required	Classroom teachers

Measurable Objective 2:

100% of All Students will demonstrate a proficiency from 23% to 38% in Social Studies by 06/30/2014 as measured by the state social studies assessment.

Strategy 1:

Differentiate Instruction - Teachers will differentiate instruction to increase student engagement in social studies.

Research Cited: Honigsfeld, A., & Dunn R. (2009). Differentiating Instruction for At Risk Students: What to do and How to do it. Lanham, MD. Rowman & Littlefield Education.

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will incorporate real world and hands on activities to increase student engagement by collaborating with community members. Schools: Hanover-Horton Elementary School	Implementation	09/03/2013	06/05/2014	$0	No Funding Required	All staff

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will invite parents to chaperone field trips and/or present to students about career choices. Parent volunteers will be invited to participate using Junior Achievement like curriculum. Schools: Hanover-Horton Elementary School	Parent Involvement	09/03/2013	06/05/2014	$0	No Funding Required	All staff

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze previous year's data to guide instruction. Schools: Hanover-Horton Elementary School	Monitor	09/03/2013	06/30/2014	$0	No Funding Required	Teaching staff

Activity - Intensive Informational Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 students will work with Title I aides in a small group, focusing on informational reading strategies. Schools: Hanover-Horton Elementary School	Implementation	09/03/2013	06/05/2014	$0	No Funding Required	Title I Aides and classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis to Drive Instruction	ELA teachers will anaylze MEAP, Explore and locally administered tests and learn how to determine strengths and weaknesses of the curriculum and make adjustments for the following school year	Evaluation	07/01/2013	06/30/2014	$500	All ELA teachers, Building Principal
Professional Learning with Kevin Dykema	The staff will participate in professional learning through Kevin Dykema on multi-step problem solving questions and stamina with appropriate resources to support.	Professional Learning	09/03/2013	06/30/2014	$2500	Administration
Data Review	Teachers will analyze previous year's data to guide instruction. They will be trained in research based data analysis techniques.	Evaluation	06/09/2014	06/27/2014	$4000	Administration
Administrative Improvement	One elementary administrator will attend conferences relating to measurement and evaluating teaching staff.	Professional Learning	08/01/2013	06/06/2014	$1200	Administration
Professional Learning	Science teachers will participate in professional learning focusing on topics such as: integrating technology into the science curriculum by attending MACUL, science curriculum and instructional strategies by attending the MSTA conference, implementation of any new science standards/curriculum, and other relevant opportunities.	Professional Learning	07/01/2013	06/30/2014	$4850	6-8 selected science teachers and building principal
Technology Training	Math staff will participate in training to integrate technology into the math curriculum by attending the MACUL conference.	Professional Learning	07/01/2013	06/30/2014	$1000	MS math staff
Common Assessments	The staff will develop common unit assessments during grade level meetings.	Implementation	09/03/2013	06/05/2014	$600	School Improvement team and grade level teachers
AR Training	Staff training for Renaissance Learning on using Accelerated Reader data.	Professional Learning	08/05/2013	06/27/2014	$3000	Administration and Title I administrator
Assessment Training	MS staff will learn how to develop assessments based on the state mandated curriculum by attending the MAMSE conference.	Professional Learning	07/01/2013	06/30/2014	$750	MS staff, building principal
Professional learning with Kristi Hanby	The staff will participate in professional learning, focusing on measurement, geometry, and number fluency through Kristi Hanby.	Professional Learning	09/03/2013	06/30/2014	$1200	Administration

Monthly grade Level Meetings	The school will implement professional learning communities once a month for a total of 2 hours to analyze data and plan for lessons.	Monitor	09/03/2013	06/06/2014	$4000	Administration
Staff Samples	Staff will be provided with samples of what "inquiry" means in their classroom and provided with examples of how to integrate the concept into their curriculum. Relevant training/conferences may be made available.	Getting Ready	08/26/2013	06/30/2014	$500	All staff and administration
Professional Learning with Supplementary Materials	The school will receive training with Nancy Karr or someone comparable from Cereal City Science and will purchase supplementary materials to aid in the implementation of the strategies, including toy cars, stop watches, and printed material to support content, test taking skills, and vocabulary.	Professional Learning	08/26/2013	06/06/2014	$1500	School Improvement Committee
Curriculum Development	Math teachers will participate in training to align curriculum and assessments with the mandated curriculum by participating in curriculum workshops	Professional Learning	07/01/2013	06/30/2014	$2000	MS math staff, building principal
MEAP Review	To improve instruction, analyze MEAP data and develop a MEAP review curriculum based on past results.	Getting Ready	08/26/2013	06/30/2014	$300	6-8 Science teachers
Professional Growth/Meeting Opportunities	Staff will have multiple opportunities to observe and meet with their peers in order to improve teaching and learning. They will also meet in order to discuss student progress and implement intervention strategies. Topics will cover both their reading and writing goals	Professional Learning	08/26/2013	06/06/2014	$6000	Counselors, Principal, and teaching staff
Cereal City Science Training	All untrained staff members will participate in Cereal City Science kit training	Professional Learning	08/05/2013	12/20/2013	$300	School Improvement Committee
Book Study	Teachers will participate in "Words Their Way" book study for spelling.	Professional Learning	08/26/2013	05/30/2014	$2000	Classroom teachers, resource room teachers and administration
Use of technology	Train staff to use technology in teaching reading in the content area (MACUL Conference)	Professional Learning	08/26/2013	06/30/2014	$1500	Building Principal, Selected Content Teachers
Staff Samples	Staff will be provided with samples and awareness of what "purpose and audience" means in their classroom. Additional training may be provided if needed.	Getting Ready	08/26/2013	06/30/2014	$500	All staff and administration
Phonics Awareness PD	Teachers will participate in phonics awareness PD.	Professional Learning	09/03/2013	06/06/2014	$1500	Administration and ELA committee chair

DRA Assessment Training	Classroom teachers and Title I staff will participate in PD for DRA Assessment training.	Professional Learning	08/26/2013	06/27/2014	$1800	Administration and ELA committee chair
MCTM Conference	MS math staff will attend the MCTM conference to learn about differentiated instruction and curriculum development.	Professional Learning	08/05/2013	06/30/2014	$1000	MS math staff, building principal
Professional Learning Conferences	The staff will participate in professional learning conferences. (MSTA, MCSS, MRA, MACUL)	Professional Learning	09/03/2013	06/27/2014	$16000	Administration and Title I administrator
Staff Collaboration	Teachers will be granted multiple opportunities to observe, meet and discuss situations with their peers. Topics will include best practice, assessment, student achievement, intervention strategies, professional growth, and other topics relevant to their subjects. Professional conferences and trainings will also be available if deemed to be beneficial to the teaching and/or the district. MSTA, MACUL and other focused conferences will be considered.	Professional Learning	08/01/2013	06/30/2014	$5000	All staff and administration
MCTM Conference	Staff will attend the MCTM conference in order to learn new, research-based strategies in order to improve teaching and learning.	Professional Learning	07/31/2013	08/01/2013	$900	Various teachers as decided by the principal.
Grade Level Meetings	Teachers will attend monthly grade level meetings, ongoing and sustained throughout the year, to discuss and share strategies on differentiated instruction practices for informational reading and comprehension.	Professional Learning	08/26/2013	06/27/2014	$4000	Classroom teachers, principal
Discovery Education	Staff will use activities and videos from Discovery Education to enhance student learning of scientific concepts.	Direct Instruction	09/03/2013	06/06/2014	$1800	School Improvement Committee and Title 1 Coordinator
Jackson County Math Academy	Teachers will attend the Jackson County Math Academy at the Jackson County ISD in order to learn researched based best practices so that student achievement will be raised.	Professional Learning	09/03/2013	06/06/2014	$4200	Various staff members as decided by the principal.
ICU class	Title I staff will implement ICU program for selected students for one class period of daily schedule, minimum nine week marking period	Academic Support Program	09/03/2013	06/06/2014	$65000	Title I staff
MSTA Conference Attendance	Teachers responsible for delivering Science curriculum will attend the MSTA Conference in March 2014	Professional Learning	03/05/2014	03/08/2014	$1000	Staff School Improvement Committee
Reading & Writing Workshop	All ELA teachers will be trained in The Power of Reading & Writing Workshop with Penny Kittle	Professional Learning	07/01/2013	06/30/2014	$300	Selected ELA teachers

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Administrator's Conference	Administrator will attend conferences relating to reading strategies and evaluation of delivering those strategies.	Professional Learning	07/01/2013	06/30/2014	$600	Administrator and School Improvement Team
Professional Learning Discovery Education	Tier 1: The staff will be trained on the website DiscoveryEducation.com.	Professional Learning	09/03/2013	06/06/2014	$1800	All elementary staff.
Cross-Curricular Reading	Train staff on cross-curricular reading activities (MAMSE $1500)	Professional Learning	08/26/2013	06/30/2014	$1500	Building Principal, Selected Content Area Teachers
Professional Learning MISE	All staff will participate in professional learning, focusing on MISE strategies through Kim Perlos and Tina Briggs and the school will purchase manipulative for measurement.	Professional Learning	09/03/2013	06/06/2014	$2500	School Improvement Committee
Analysis of data	Math teachers will analyze their data to improve instruction	Monitor	07/01/2013	06/30/2014	$400	MS math staff
				Total	$147500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
After-School Support	Tier 2 and Tier 3 Students will attend after school math tutoring 1-3 times weekly where they will engage in number talks and/or computer-based learning.	Academic Support Program	09/03/2013	06/06/2014	$5500	Administration
RTI/Title 1 Aides	Tier 2: The staff will support Tier 2 students with math manipulatives and/or Title I/RTI aides.	Implementation	09/03/2013	06/06/2014	$15000	Title 1 Personnel
RTI services	Identified students will receive RTI services weekly for remediation.	Academic Support Program	09/03/2013	06/06/2014	$25000	Administration and Title I administrator
Title I Aides	Identified students will receive Title I services weekly for remediation.	Academic Support Program	09/03/2013	06/06/2014	$45000	Title I staff
Title I Informational Reading	Title I staff will implement individual and small group instruction focusing on informational reading.	Direct Instruction	09/03/2013	06/06/2014	$40000	Title 1 Aides and Staff
After-school Informational Reading	After-school Night Lights and summer school focusing on informational reading.	Extra Curricular	09/03/2013	08/22/2014	$2000	Classroom Teachers and Title 1 Staff
				Total	$132500	

Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

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Transition Class	Class designed to assist at-risk students successfully transition to high school	Academic Support Program	09/03/2013	06/06/2014	$22000	Teacher assigned to the class and principal
Student Intervention	Staff will intervene with students of concern and have meetings throughout the year. After-school tutoring may be offered if determined that it would be beneficial to prevent failure.	Evaluation	09/03/2013	06/06/2014	$2500	All staff and administration
Data Director Training	Continue training for Data Expert for staff on how to analyze data to drive instruction (Data Director Trainng for Data Coach)	Professional Learning	07/01/2013	06/30/2014	$200	Data Coach
ICU Classes	Utilize staff to teach ICU (remediation) classes for students who scored non-proficient on the MEAP, performed poorly in class and/or are economically disadvantaged.	Academic Support Program	09/03/2013	06/06/2014	$65000	Building Principal, Selected Middle School Staff
				Total	$89700	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Explore Test	All 7th Grade ELA teachers will administer the Explore test in the beginning of Semester 1, end of Semester 1 and end of Semester 2. All 8th grade ELA teachers will administer the Explore test in March.	Monitor	09/03/2013	06/06/2014	$1000	All 7th & 8th grade ELA teachers
				Total	$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocabulary Comprehension Instruction	Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas.	Direct Instruction	08/26/2013	06/27/2014	$0	Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas.

Vocabulary	All staff will post unit vocabulary in the classroom and require its use in the journal writing activities.	Direct Instruction	09/03/2013	06/06/2014	$0	School Improvement Committee
Grade level prompts	Grade level prompts for informational, narrative and persuasive writing pieces will be decided.	Getting Ready	08/26/2013	01/31/2014	$0	ELA Committee
Individualizing AR Zones	Teachers will collaborate with grade levels to discuss setting accelerated reader zones.	Professional Learning	08/26/2013	06/06/2014	$0	Classroom teachers
Parent Math Night	Math staff will host one Math Night per year.	Parent Involvement	09/03/2013	06/06/2014	$0	MS math staff, building principal
Online resource link	Teachers will maintain a parent/student math online resource link on the school website.	Parent Involvement	08/26/2013	06/06/2014	$0	MS staff, building principal, district webmaster
MEAP - like questions	Find and/or develop MEAP- like practice questions.	Getting Ready	08/26/2013	06/30/2014	$0	6-8 Science teachers
After school: Reading Comprehension	After-school Night Lights and summer school focusing on reading comprehension.	Extra Curricular	09/03/2013	08/22/2014	$0	Classroom teachers, Title I staff
Responding to Reading Activity	Students will be assigned a reading assignment and be expected to respond to the material in writing and at a higher level of application. This will be the similar format to the activities listed in reading and writing.	Direct Instruction	09/03/2013	06/06/2014	$0	Science teachers
Peer Editing Practice	6th & 7th grade ELA teachers will use MEAP released student writing samples for peer editing practice	Direct Instruction	09/03/2013	06/06/2014	$0	All 6th & 7th ELA staff
Curriculum	Teachers will develop a list of vocabulary words for each social studies unit to enhance vocabulary skills focused on unit and common unit assessments.	Getting Ready	09/03/2013	06/05/2014	$0	All staff
Data Analyzing	Students will analyze representations of data to draw conclusions.	Direct Instruction	09/03/2013	06/06/2014	$0	All staff
Test Skills Practice	Tier 2 staff will provide review and practice of test-taking skills with information provided by the classroom teacher.	Direct Instruction	09/03/2013	06/30/2014	$0	School Improvement Committee
Utilize Manipulatives	Tier 1: All staff will utilize manipulatives to enhance measurement lessons.	Implementation	09/03/2013	06/06/2014	$0	School Improvement Committee
Vocabulary Comprehension	Teachers will use vocabulary to facilitate student comprehension in reading texts.	Direct Instruction	09/03/2013	06/06/2014	$0	Classroom Teachers, Title 1 Staff
Assessment Review	All Science teachers will meet once per quarter to review assessments and create plans to re-teach and assess student learning in struggling areas.	Evaluation	09/03/2013	06/30/2014	$0	School Improvement Committee & Science Instructors

Implementing WriteSteps units	Teachers will participate in grade level discussions about how they are implementing the various units within WriteSteps	Implementation	08/26/2013	05/30/2014	$0	Classroom teachers and resource room teachers
Vocabulary Review	Tier 2 staff will provide vocabulary review provided by the classroom teacher	Direct Instruction	09/03/2013	06/06/2014	$0	School Improvement Committee
Quarterly/Unit Assessments	All staff will administer formative assessments on a quarterly basis to measure growth.	Evaluation	09/03/2013	06/06/2014	$0	Administration
Informational Text	All teachers will expose students to informational text.	Direct Instruction	09/03/2013	06/06/2014	$0	Classroom teachers
MEAP-like Questions	Administer MEAP-like questions of the day once per week.	Implementation	09/03/2013	06/06/2014	$0	6-8 science staff
Monitor Progress	The administrative team and/or teaching staff will conduct walkthroughs on a bi-weekly basis to monitor progress.	Monitor	09/03/2013	06/04/2014	$0	Administrative staff and School Improvement Committee
Assessment Administration	All staff will administer the formative assessments provided by the Cereal City Science Kits.	Direct Instruction	09/03/2013	06/30/2014	$0	School Improvement Committee & Classroom Instructors
AM Professional Learning	Math staff will participate in professional learning on the use of the Accelerated Math program	Professional Learning	07/01/2013	06/30/2014	$0	MS math staff, Title I staff
Accelerated Math	Math and Title I staff will implement the use of the Accelerated Math program, including individualized remediation	Technology	09/03/2013	06/06/2014	$0	Math staff, Title I staff
Vocabulary Awareness	Teachers will post vocabulary words in the classroom and create activities to use for the words. This will be written in the lesson plan book of the teachers.	Implementation	09/03/2013	06/05/2014	$0	Classroom Teachers
Training on Common Writing Rubric	All ELA teachers will review how to use a common rubric with all staff	Getting Ready	07/01/2013	06/30/2014	$0	All middle school staff
Writing conferences and small group instruction	Teachers will provide writing conferences and small group instruction.	Monitor	09/03/2013	05/30/2014	$0	Classroom teachers and resource room teachers
Cross Curricular Reading Analysis	All teachers will assign and submit to administration a close reading response once per semester	Direct Instruction	09/03/2013	06/06/2014	$0	Building Principal, All Middle School Teachers
Use of Common Writing Rubric	All staff will assign and assess one writing task per semester using the common writing rubric	Direct Instruction	09/03/2013	06/06/2014	$0	All middle school staff

Grade Level Writing Assessment	All ELA teachers will administer a grade level writing assessment based on ACT requirements for 7th & 8th grades and MEAP requirements for 6th grade.	Direct Instruction	08/26/2013	06/30/2014	$0	All middle school ELA teachers
Training for Common Rubric	All ELA teachers will review how to use a common rubric with all staff.	Getting Ready	07/01/2013	06/30/2014	$0	All middle school staff
Pre/Post Test	All ELA teachers will adminster pre & post assessments for grammar/usage and mechanics	Monitor	09/03/2013	06/06/2014	$0	All ELA teachers
Graphing and Data Analysis	Teachers will assign a lesson involving graphing and/or data analysis using one or more resources once per semester.	Implementation	09/03/2013	06/06/2014	$0	All 6-8 teachers
Intensive Informational Reading Strategies	Tier 2 students will work with Title I aides in a small group, focusing on informational reading strategies.	Implementation	09/03/2013	06/05/2014	$0	Title I Aides and classroom teachers
ICU student selection	Students will be selected for ICU math intervention class based on MEAP, STAR, classroom performance, and/or who are economically disadvantaged.	Getting Ready	07/01/2013	06/30/2014	$0	MS math staff; building principal; Title I staff
DRA Growth Charts	Teachers will reassess DRA district growth chart to make adjustments and set goals.	Professional Learning	08/26/2013	06/27/2014	$0	Classroom teachers, ELA committee and ELA chair
Staff Samples	Teachers will provide awareness and samples of what "meaning beyond literal" means in their classroom.	Direct Instruction	09/03/2013	06/06/2014	$0	All Staff and Principal
Reading time	Tier 1 teacher will integrate informational reading strategies into daily reading time, focusing on text features.	Direct Instruction	09/03/2013	06/05/2014	$0	Classroom teachers
Number Talks	All staff will administer number talk activities to strengthen number fluency.	Implementation	09/03/2013	06/06/2014	$0	Administration
Graph and Data Analysis Examples	Teachers will submit to the building principal a lesson example from graphing and/or data analysis assignment once per semester.	Monitor	08/26/2013	06/30/2014	$0	All 6-8 teachers
Informational Reading Strategies	Tier 3 staff will provide informational reading strategies to help targeted students.	Academic Support Program	09/03/2013	06/06/2014	$0	Title I personnel
MEAP Review	Review specific science content prior to MEAP to increase student achievement.	Implementation	09/03/2013	06/06/2014	$0	8th grade science teachers
Informational Text features	Teacher will implement small and large group instruction on informational reading focusing on informational text features.	Direct Instruction	09/03/2013	06/06/2014	$0	Classroom teachers, resource room teachers

Differentiation	The staff will incorporate real world and hands on activities to increase student engagement by collaborating with community members.	Implementation	09/03/2013	06/05/2014	$0	All staff
Reading Informational Text	All staff will model and provide practice for reading informational text and using text features to answer complex questions 1 to 3 times per week written in lesson plans.	Direct Instruction	09/03/2013	06/06/2014	$0	School Improvement Committee
Peer Editing Assignments	All ELA teachers will require students to participate in peer editing activities	Direct Instruction	09/03/2013	06/06/2014	$0	All ELA Staff
Unit Assessments	Teachers will administer formative unit assessments to measure growth.	Evaluation	09/03/2013	06/05/2014	$0	Teaching staff
Response to Reading Assignment	Students will engage with a non-fictional article and provide a written response which will require them to interpret the text using high level thinking skills.	Direct Instruction	09/03/2013	06/06/2014	$0	All teaching staff
Assessment Development	Math teachers will develop and revise common grade level assessments.	Getting Ready	07/01/2013	06/30/2014	$0	MS math staff
Student Response to Reading Assignement	Students will engage with a non-fictional article and provide a written response which will require them to interpret the text using high level thinking skills.	Direct Instruction	09/03/2013	06/06/2014	$0	All teachers
Informational Vocabulary	Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas.	Direct Instruction	09/03/2013	06/06/2014	$0	Classroom teachers, Title I staff
Reading Strategies	All teachers will utilize reading strategies 2 - 3 times per month	Direct Instruction	09/03/2013	06/06/2014	$0	All MS Teachers
AM Assessment	Title I staff will administer Acclerated Math assessments to ICU students on weekly basis, with mastery level set at 80%.	Monitor	09/03/2013	06/06/2014	$0	Title 1 staff
Use of Common Writing Rubric	All staff will assign and assess one writing task per semester using the common writing rubric	Direct Instruction	07/29/2013	06/06/2014	$0	All middle school staff
Instruction in Peer Editing Process	All ELA teachers will instruct students in the process of peer editing	Direct Instruction	09/03/2013	06/06/2014	$0	All ELA Staff
DRA Assessments	Teachers will use DRA assessments to evaluate student growth.	Evaluation	09/03/2013	06/06/2014	$0	Classroom teachers, Title I staff
Student Research	All ELA students will research at least one informational topic per year	Direct Instruction	06/12/2013	06/30/2014	$0	All ELA teachers
Effective Test Taking Strategies	The science department will teach effective test-taking strategies.	Implementation	09/03/2013	06/06/2014	$0	6-8 science staff

Parent Involvement	Staff will invite parents to chaperone field trips and/or present to students about career choices. Parent volunteers will be invited to participate using Junior Achievement like curriculum.	Parent Involvement	09/03/2013	06/05/2014	$0	All staff
Test-taking Application	Staff will use test released items to teach students how to read, cull information from, and answer questions.	Direct Instruction	09/03/2013	06/30/2014	$0	Staff School Improvement Committee & Classroom Teachers
Classroom Walk-Throughs	The administrative team and/or teaching staff will conduct walk-throughs on a bi-weekly basis to monitor progress.	Monitor	09/03/2013	06/06/2014	$0	Administration
Data Analysis	Teachers will analyze previous year's data to guide instruction.	Monitor	09/03/2013	06/30/2014	$0	Teaching staff
				Total	$0	

Progress Notes

Type	Name	Status	Comments	Created On	Created By

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vocabulary Comprehension	Teachers will use vocabulary to facilitate student comprehension in reading texts.	Direct Instruction	09/03/2013	06/06/2014	$0	Classroom Teachers, Title 1 Staff
Professional Learning Conferences	The staff will participate in professional learning conferences. (MSTA, MCSS, MRA, MACUL)	Professional Learning	09/03/2013	06/27/2014	$16000	Administration and Title I administrator
AR Training	Staff training for Renaissance Learning on using Accelerated Reader data.	Professional Learning	08/05/2013	06/27/2014	$3000	Administration and Title I administrator
Professional Learning	Science teachers will participate in professional learning focusing on topics such as: integrating technology into the science curriculum by attending MACUL, science curriculum and instructional strategies by attending the MSTA conference, implementation of any new science standards/curriculum, and other relevant opportunities.	Professional Learning	07/01/2013	06/30/2014	$4850	6-8 selected science teachers and building principal
MEAP Review	To improve instruction, analyze MEAP data and develop a MEAP review curriculum based on past results.	Getting Ready	08/26/2013	06/30/2014	$300	6-8 Science teachers
Professional Growth/Meeting Opportunities	Staff will have multiple opportunities to observe and meet with their peers in order to improve teaching and learning. They will also meet in order to discuss student progress and implement intervention strategies. Topics will cover both their reading and writing goals	Professional Learning	08/26/2013	06/06/2014	$6000	Counselors, Principal, and teaching staff
				Total	$30150	

Hanover-Horton Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Aides	Identified students will receive Title I services weekly for remediation.	Academic Support Program	09/03/2013	06/06/2014	$45000	Title I staff
Student Research	All ELA students will research at least one informational topic per year	Direct Instruction	06/12/2013	06/30/2014	$0	All ELA teachers

ICU Classes	Utilize staff to teach ICU (remediation) classes for students who scored non-proficient on the MEAP, performed poorly in class and/or are economically disadvantaged.	Academic Support Program	09/03/2013	06/06/2014	$65000	Building Principal, Selected Middle School Staff
Reading Strategies	All teachers will utilize reading strategies 2 - 3 times per month	Direct Instruction	09/03/2013	06/06/2014	$0	All MS Teachers
Cross Curricular Reading Analysis	All teachers will assign and submit to administration a close reading response once per semester	Direct Instruction	09/03/2013	06/06/2014	$0	Building Principal, All Middle School Teachers
Use of technology	Train staff to use technology in teaching reading in the content area (MACUL Conference)	Professional Learning	08/26/2013	06/30/2014	$1500	Building Principal, Selected Content Teachers
Cross-Curricular Reading	Train staff on cross-curricular reading activities (MAMSE $1500)	Professional Learning	08/26/2013	06/30/2014	$1500	Building Principal, Selected Content Area Teachers
MCTM Conference	MS math staff will attend the MCTM conference to learn about differentiated instruction and curriculum development.	Professional Learning	08/05/2013	06/30/2014	$1000	MS math staff, building principal
Curriculum Development	Math teachers will participate in training to align curriculum and assessments with the mandated curriculum by participating in curriculum workshops	Professional Learning	07/01/2013	06/30/2014	$2000	MS math staff, building principal
Assessment Training	MS staff will learn how to develop assessments based on the state mandated curriculum by attending the MAMSE conference.	Professional Learning	07/01/2013	06/30/2014	$750	MS staff, building principal
Analysis of data	Math teachers will analyze their data to improve instruction	Monitor	07/01/2013	06/30/2014	$400	MS math staff
Assessment Development	Math teachers will develop and revise common grade level assessments.	Getting Ready	07/01/2013	06/30/2014	$0	MS math staff
Parent Math Night	Math staff will host one Math Night per year.	Parent Involvement	09/03/2013	06/06/2014	$0	MS math staff, building principal
Online resource link	Teachers will maintain a parent/student math online resource link on the school website.	Parent Involvement	08/26/2013	06/06/2014	$0	MS staff, building principal, district webmaster
AM Assessment	Title I staff will administer Acclerated Math assessments to ICU students on weekly basis, with mastery level set at 80%.	Monitor	09/03/2013	06/06/2014	$0	Title 1 staff

Technology Training	Math staff will participate in training to integrate technology into the math curriculum by attending the MACUL conference.	Professional Learning	07/01/2013	06/30/2014	$1000	MS math staff
Accelerated Math	Math and Title I staff will implement the use of the Accelerated Math program, including individualized remediation	Technology	09/03/2013	06/06/2014	$0	Math staff, Title I staff
ICU class	Title I staff will implement ICU program for selected students for one class period of daily schedule, minimum nine week marking period	Academic Support Program	09/03/2013	06/06/2014	$65000	Title I staff
ICU student selection	Students will be selected for ICU math intervention class based on MEAP, STAR, classroom performance, and/or who are economically disadvantaged.	Getting Ready	07/01/2013	06/30/2014	$0	MS math staff; building principal; Title I staff
AM Professional Learning	Math staff will participate in professional learning on the use of the Accelerated Math program	Professional Learning	07/01/2013	06/30/2014	$0	MS math staff, Title I staff
Graphing and Data Analysis	Teachers will assign a lesson involving graphing and/or data analysis using one or more resources once per semester.	Implementation	09/03/2013	06/06/2014	$0	All 6-8 teachers
MEAP-like Questions	Administer MEAP-like questions of the day once per week.	Implementation	09/03/2013	06/06/2014	$0	6-8 science staff
Effective Test Taking Strategies	The science department will teach effective test-taking strategies.	Implementation	09/03/2013	06/06/2014	$0	6-8 science staff
Graph and Data Analysis Examples	Teachers will submit to the building principal a lesson example from graphing and/or data analysis assignment once per semester.	Monitor	08/26/2013	06/30/2014	$0	All 6-8 teachers
MEAP Review	Review specific science content prior to MEAP to increase student achievement.	Implementation	09/03/2013	06/06/2014	$0	8th grade science teachers
MEAP - like questions	Find and/or develop MEAP- like practice questions.	Getting Ready	08/26/2013	06/30/2014	$0	6-8 Science teachers
Explore Test	All 7th Grade ELA teachers will administer the Explore test in the beginning of Semester 1, end of Semester 1 and end of Semester 2. All 8th grade ELA teachers will administer the Explore test in March.	Monitor	09/03/2013	06/06/2014	$1000	All 7th & 8th grade ELA teachers
Grade Level Writing Assessment	All ELA teachers will administer a grade level writing assessment based on ACT requirements for 7th & 8th grades and MEAP requirements for 6th grade.	Direct Instruction	08/26/2013	06/30/2014	$0	All middle school ELA teachers
Use of Common Writing Rubric	All staff will assign and assess one writing task per semester using the common writing rubric	Direct Instruction	09/03/2013	06/06/2014	$0	All middle school staff

District Improvement Plan

Hanover-Horton Schools

Data Director Training	Continue training for Data Expert for staff on how to analyze data to drive instruction (Data Director Trainng for Data Coach)	Professional Learning	07/01/2013	06/30/2014	$200	Data Coach
Pre/Post Test	All ELA teachers will adminster pre & post assessments for grammar/usage and mechanics	Monitor	09/03/2013	06/06/2014	$0	All ELA teachers
Data Analysis to Drive Instruction	ELA teachers will anaylze MEAP, Explore and locally administered tests and learn how to determine strengths and weaknesses of the curriculum and make adjustments for the following school year	Evaluation	07/01/2013	06/30/2014	$500	All ELA teachers, Building Principal
Training for Common Rubric	All ELA teachers will review how to use a common rubric with all staff.	Getting Ready	07/01/2013	06/30/2014	$0	All middle school staff
Use of Common Writing Rubric	All staff will assign and assess one writing task per semester using the common writing rubric	Direct Instruction	07/29/2013	06/06/2014	$0	All middle school staff
Training on Common Writing Rubric	All ELA teachers will review how to use a common rubric with all staff	Getting Ready	07/01/2013	06/30/2014	$0	All middle school staff
Peer Editing Assignments	All ELA teachers will require students to participate in peer editing activities	Direct Instruction	09/03/2013	06/06/2014	$0	All ELA Staff
Peer Editing Practice	6th & 7th grade ELA teachers will use MEAP released student writing samples for peer editing practice	Direct Instruction	09/03/2013	06/06/2014	$0	All 6th & 7th ELA staff
Instruction in Peer Editing Process	All ELA teachers will instruct students in the process of peer editing	Direct Instruction	09/03/2013	06/06/2014	$0	All ELA Staff
				Total	$184850	

Hanover-Horton High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading & Writing Workshop	All ELA teachers will be trained in The Power of Reading & Writing Workshop with Penny Kittle	Professional Learning	07/01/2013	06/30/2014	$300	Selected ELA teachers
Transition Class	Class designed to assist at-risk students successfully transition to high school	Academic Support Program	09/03/2013	06/06/2014	$22000	Teacher assigned to the class and principal
Staff Samples	Teachers will provide awareness and samples of what "meaning beyond literal" means in their classroom.	Direct Instruction	09/03/2013	06/06/2014	$0	All Staff and Principal
Response to Reading Assignment	Students will engage with a non-fictional article and provide a written response which will require them to interpret the text using high level thinking skills.	Direct Instruction	09/03/2013	06/06/2014	$0	All teaching staff

Student Response to Reading Assignement	Students will engage with a non-fictional article and provide a written response which will require them to interpret the text using high level thinking skills.	Direct Instruction	09/03/2013	06/06/2014	$0	All teachers
Student Intervention	Staff will intervene with students of concern and have meetings throughout the year. After-school tutoring may be offered if determined that it would be beneficial to prevent failure.	Evaluation	09/03/2013	06/06/2014	$2500	All staff and administration
Staff Samples	Staff will be provided with samples and awareness of what "purpose and audience" means in their classroom. Additional training may be provided if needed.	Getting Ready	08/26/2013	06/30/2014	$500	All staff and administration
Staff Collaboration	Teachers will be granted multiple opportunities to observe, meet and discuss situations with their peers. Topics will include best practice, assessment, student achievement, intervention strategies, professional growth, and other topics relevant to their subjects. Professional conferences and trainings will also be available if deemed to be beneficial to the teaching and/or the district. MSTA, MACUL and other focused conferences will be considered.	Professional Learning	08/01/2013	06/30/2014	$5000	All staff and administration
Data Analyzing	Students will analyze representations of data to draw conclusions.	Direct Instruction	09/03/2013	06/06/2014	$0	All staff
Staff Samples	Staff will be provided with samples of what "inquiry" means in their classroom and provided with examples of how to integrate the concept into their curriculum. Relevant training/conferences may be made available.	Getting Ready	08/26/2013	06/30/2014	$500	All staff and administration
Responding to Reading Activity	Students will be assigned a reading assignment and be expected to respond to the material in writing and at a higher level of application. This will be the similar format to the activities listed in reading and writing.	Direct Instruction	09/03/2013	06/06/2014	$0	Science teachers
				Total	$30800	

Hanover-Horton Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Discovery Education	Tier 1: The staff will be trained on the website DiscoveryEducation.com.	Professional Learning	09/03/2013	06/06/2014	$1800	All elementary staff.
Professional Learning MISE	All staff will participate in professional learning, focusing on MISE strategies through Kim Perlos and Tina Briggs and the school will purchase manipulative for measurement.	Professional Learning	09/03/2013	06/06/2014	$2500	School Improvement Committee
MCTM Conference	Staff will attend the MCTM conference in order to learn new, research-based strategies in order to improve teaching and learning.	Professional Learning	07/31/2013	08/01/2013	$900	Various teachers as decided by the principal.

Jackson County Math Academy	Teachers will attend the Jackson County Math Academy at the Jackson County ISD in order to learn researched based best practices so that student achievement will be raised.	Professional Learning	09/03/2013	06/06/2014	$4200	Various staff members as decided by the principal.
Administrative Improvement	One elementary administrator will attend conferences relating to measurement and evaluating teaching staff.	Professional Learning	08/01/2013	06/06/2014	$1200	Administration
RTI/Title 1 Aides	Tier 2: The staff will support Tier 2 students with math manipulatives and/or Title I/RTI aides.	Implementation	09/03/2013	06/06/2014	$15000	Title 1 Personnel
Utilize Manipulatives	Tier 1: All staff will utilize manipulatives to enhance measurement lessons.	Implementation	09/03/2013	06/06/2014	$0	School Improvement Committee
Monthly grade Level Meetings	The school will implement professional learning communities once a month for a total of 2 hours to analyze data and plan for lessons.	Monitor	09/03/2013	06/06/2014	$4000	Administration
Classroom Walk-Throughs	The administrative team and/or teaching staff will conduct walk-throughs on a bi-weekly basis to monitor progress.	Monitor	09/03/2013	06/06/2014	$0	Administration
After-School Support	Tier 2 and Tier 3 Students will attend after school math tutoring 1-3 times weekly where they will engage in number talks and/or computer-based learning.	Academic Support Program	09/03/2013	06/06/2014	$5500	Administration
Data Review	Teachers will analyze previous year's data to guide instruction. They will be trained in research based data analysis techniques.	Evaluation	06/09/2014	06/27/2014	$4000	Administration
Professional learning with Kristi Hanby	The staff will participate in professional learning, focusing on measurement, geometry, and number fluency through Kristi Hanby.	Professional Learning	09/03/2013	06/30/2014	$1200	Administration
Professional Learning with Kevin Dykema	The staff will participate in professional learning through Kevin Dykema on multi-step problem solving questions and stamina with appropriate resources to support.	Professional Learning	09/03/2013	06/30/2014	$2500	Administration
Number Talks	All staff will administer number talk activities to strengthen number fluency.	Implementation	09/03/2013	06/06/2014	$0	Administration
Quarterly/Unit Assessments	All staff will administer formative assessments on a quarterly basis to measure growth.	Evaluation	09/03/2013	06/06/2014	$0	Administration
Informational Text features	Teacher will implement small and large group instruction on informational reading focusing on informational text features.	Direct Instruction	09/03/2013	06/06/2014	$0	Classroom teachers, resource room teachers
Title I Informational Reading	Title I staff will implement individual and small group instruction focusing on informational reading.	Direct Instruction	09/03/2013	06/06/2014	$40000	Title 1 Aides and Staff
After-school Informational Reading	After-school Night Lights and summer school focusing on informational reading.	Extra Curricular	09/03/2013	08/22/2014	$2000	Classroom Teachers and Title 1 Staff
Informational Vocabulary	Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas.	Direct Instruction	09/03/2013	06/06/2014	$0	Classroom teachers, Title I staff

Informational Text	All teachers will expose students to informational text.	Direct Instruction	09/03/2013	06/06/2014	$0	Classroom teachers
Grade Level Meetings	Teachers will attend monthly grade level meetings, ongoing and sustained throughout the year, to discuss and share strategies on differentiated instruction practices for informational reading and comprehension.	Professional Learning	08/26/2013	06/27/2014	$4000	Classroom teachers, principal
Administrator's Conference	Administrator will attend conferences relating to reading strategies and evaluation of delivering those strategies.	Professional Learning	07/01/2013	06/30/2014	$600	Administrator and School Improvement Team
Phonics Awareness PD	Teachers will participate in phonics awareness PD.	Professional Learning	09/03/2013	06/06/2014	$1500	Administration and ELA committee chair
DRA Assessment Training	Classroom teachers and Title I staff will participate in PD for DRA Assessment training.	Professional Learning	08/26/2013	06/27/2014	$1800	Administration and ELA committee chair
After school: Reading Comprehension	After-school Night Lights and summer school focusing on reading comprehension.	Extra Curricular	09/03/2013	08/22/2014	$0	Classroom teachers, Title I staff
Vocabulary Comprehension Instruction	Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas.	Direct Instruction	08/26/2013	06/27/2014	$0	Teachers will analyze previous year's data to review and guide beginning of year instruction, keeping in mind standardized vocabulary across the content areas.
DRA Assessments	Teachers will use DRA assessments to evaluate student growth.	Evaluation	09/03/2013	06/06/2014	$0	Classroom teachers, Title I staff
DRA Growth Charts	Teachers will reassess DRA district growth chart to make adjustments and set goals.	Professional Learning	08/26/2013	06/27/2014	$0	Classroom teachers, ELA committee and ELA chair
RTI services	Identified students will receive RTI services weekly for remediation.	Academic Support Program	09/03/2013	06/06/2014	$25000	Administration and Title I administrator
Individualizing AR Zones	Teachers will collaborate with grade levels to discuss setting accelerated reader zones.	Professional Learning	08/26/2013	06/06/2014	$0	Classroom teachers

Title I Aides	Identified students will receive Title I services weekly for remediation.	Academic Support Program	09/03/2013	06/06/2014	$45000	Title I staff
Book Study	Teachers will participate in "Words Their Way" book study for spelling.	Professional Learning	08/26/2013	05/30/2014	$2000	Classroom teachers, resource room teachers and administration
Grade level prompts	Grade level prompts for informational, narrative and persuasive writing pieces will be decided.	Getting Ready	08/26/2013	01/31/2014	$0	ELA Committee
Writing conferences and small group instruction	Teachers will provide writing conferences and small group instruction.	Monitor	09/03/2013	05/30/2014	$0	Classroom teachers and resource room teachers
Implementing WriteSteps units	Teachers will participate in grade level discussions about how they are implementing the various units within WriteSteps	Implementation	08/26/2013	05/30/2014	$0	Classroom teachers and resource room teachers
Vocabulary	All staff will post unit vocabulary in the classroom and require its use in the journal writing activities.	Direct Instruction	09/03/2013	06/06/2014	$0	School Improvement Committee
Vocabulary Review	Tier 2 staff will provide vocabulary review provided by the classroom teacher	Direct Instruction	09/03/2013	06/06/2014	$0	School Improvement Committee
Cereal City Science Training	All untrained staff members will participate in Cereal City Science kit training	Professional Learning	08/05/2013	12/20/2013	$300	School Improvement Committee
Informational Reading Strategies	Tier 3 staff will provide informational reading strategies to help targeted students.	Academic Support Program	09/03/2013	06/06/2014	$0	Title I personnel
MSTA Conference Attendance	Teachers responsible for delivering Science curriculum will attend the MSTA Conference in March 2014	Professional Learning	03/05/2014	03/08/2014	$1000	Staff School Improvement Committee
Professional Learning with Supplementary Materials	The school will receive training with Nancy Karr or someone comparable from Cereal City Science and will purchase supplementary materials to aid in the implementation of the strategies, including toy cars, stop watches, and printed material to support content, test taking skills, and vocabulary.	Professional Learning	08/26/2013	06/06/2014	$1500	School Improvement Committee
Discovery Education	Staff will use activities and videos from Discovery Education to enhance student learning of scientific concepts.	Direct Instruction	09/03/2013	06/06/2014	$1800	School Improvement Committee and Title 1 Coordinator

Reading Informational Text	All staff will model and provide practice for reading informational text and using text features to answer complex questions 1 to 3 times per week written in lesson plans.	Direct Instruction	09/03/2013	06/06/2014	$0	School Improvement Committee
Monitor Progress	The administrative team and/or teaching staff will conduct walkthroughs on a bi-weekly basis to monitor progress.	Monitor	09/03/2013	06/04/2014	$0	Administrative staff and School Improvement Committee
Test Skills Practice	Tier 2 staff will provide review and practice of test-taking skills with information provided by the classroom teacher.	Direct Instruction	09/03/2013	06/30/2014	$0	School Improvement Committee
Test-taking Application	Staff will use test released items to teach students how to read, cull information from, and answer questions.	Direct Instruction	09/03/2013	06/30/2014	$0	Staff School Improvement Committee & Classroom Teachers
Assessment Administration	All staff will administer the formative assessments provided by the Cereal City Science Kits.	Direct Instruction	09/03/2013	06/30/2014	$0	School Improvement Committee & Classroom Instructors
Assessment Review	All Science teachers will meet once per quarter to review assessments and create plans to re-teach and assess student learning in struggling areas.	Evaluation	09/03/2013	06/30/2014	$0	School Improvement Committee & Science Instructors
Curriculum	Teachers will develop a list of vocabulary words for each social studies unit to enhance vocabulary skills focused on unit and common unit assessments.	Getting Ready	09/03/2013	06/05/2014	$0	All staff
Common Assessments	The staff will develop common unit assessments during grade level meetings.	Implementation	09/03/2013	06/05/2014	$600	School Improvement team and grade level teachers
Vocabulary Awareness	Teachers will post vocabulary words in the classroom and create activities to use for the words. This will be written in the lesson plan book of the teachers.	Implementation	09/03/2013	06/05/2014	$0	Classroom Teachers
Unit Assessments	Teachers will administer formative unit assessments to measure growth.	Evaluation	09/03/2013	06/05/2014	$0	Teaching staff
Differentiation	The staff will incorporate real world and hands on activities to increase student engagement by collaborating with community members.	Implementation	09/03/2013	06/05/2014	$0	All staff
Parent Involvement	Staff will invite parents to chaperone field trips and/or present to students about career choices. Parent volunteers will be invited to participate using Junior Achievement like curriculum.	Parent Involvement	09/03/2013	06/05/2014	$0	All staff

Data Analysis	Teachers will analyze previous year's data to guide instruction.	Monitor	09/03/2013	06/30/2014	$0	Teaching staff
Reading time	Tier 1 teacher will integrate informational reading strategies into daily reading time, focusing on text features.	Direct Instruction	09/03/2013	06/05/2014	$0	Classroom teachers
Intensive Informational Reading Strategies	Tier 2 students will work with Title I aides in a small group, focusing on informational reading strategies.	Implementation	09/03/2013	06/05/2014	$0	Title I Aides and classroom teachers
				Total	$169900	