

**Annual Education Report
Hanover-Horton Middle School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 6th Grade | All Students | 2012-13 | 40.2% | 45.5% | 45.5% | 2% | 43.4% | 20.2% | 34.3% |
| Mathematics | 6th Grade | All Students | 2013-14 | 41.5% | 52.1% | 52.1% | 8.5% | 43.6% | 20.2% | 27.7% |
| Mathematics | 6th Grade | American Indian | 2013-14 | 27.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | African American | 2012-13 | 15.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Asian | 2013-14 | 73.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Hispanic of Any Race | 2013-14 | 27.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Two or More Races | 2012-13 | 36.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | White | 2012-13 | 46.6% | 46.4% | 46.4% | 2.1% | 44.3% | 19.6% | 34% |
| Mathematics | 6th Grade | White | 2013-14 | 47.6% | 53.3% | 53.3% | 8.9% | 44.4% | 18.9% | 27.8% |
| Mathematics | 6th Grade | Female | 2012-13 | 38.8% | 53.2% | 53.2% | 0% | 53.2% | 17% | 29.8% |
| Mathematics | 6th Grade | Female | 2013-14 | 40.9% | 50% | 50% | 6.8% | 43.2% | 18.2% | 31.8% |
| Mathematics | 6th Grade | Male | 2012-13 | 41.4% | 38.5% | 38.5% | 3.8% | 34.6% | 23.1% | 38.5% |
| Mathematics | 6th Grade | Male | 2013-14 | 42% | 54% | 54% | 10% | 44% | 22% | 24% |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13 | 24.6% | 36.4% | 36.4% | 0% | 36.4% | 15.2% | 48.5% |
| Mathematics | 6th Grade | Economically Disadvantaged | 2013-14 | 25.9% | 41.7% | 41.7% | 8.3% | 33.3% | 33.3% | 25% |
| Mathematics | 6th Grade | Students With Disabilities | 2012-13 | 13.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Students With Disabilities | 2013-14 | 14.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | All Students | 2012-13 | 38.1% | 39.6% | 39.6% | 1.1% | 38.5% | 31.9% | 28.6% |

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| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 7th Grade | All Students | 2013-14 | 39.2% | 42.4% | 42.4% | 5.1% | 37.4% | 26.3% | 31.3% |
| Mathematics | 7th Grade | African American | 2012-13 | 15.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | African American | 2013-14 | 15.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Hispanic of Any Race | 2012-13 | 23.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Two or More Races | 2012-13 | 34.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Two or More Races | 2013-14 | 34.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | White | 2012-13 | 44.2% | 41.2% | 41.2% | 1.2% | 40% | 32.9% | 25.9% |
| Mathematics | 7th Grade | White | 2013-14 | 45.4% | 43.3% | 43.3% | 5.2% | 38.1% | 24.7% | 32% |
| Mathematics | 7th Grade | Female | 2012-13 | 38.8% | 50% | 50% | 2% | 48% | 32% | 18% |
| Mathematics | 7th Grade | Female | 2013-14 | 39.9% | 42.9% | 42.9% | 6.1% | 36.7% | 28.6% | 28.6% |
| Mathematics | 7th Grade | Male | 2012-13 | 37.5% | 26.8% | 26.8% | 0% | 26.8% | 31.7% | 41.5% |
| Mathematics | 7th Grade | Male | 2013-14 | 38.5% | 42% | 42% | 4% | 38% | 24% | 34% |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 22.5% | 18.5% | 18.5% | 0% | 18.5% | 44.4% | 37% |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14 | 23.5% | 25.7% | 25.7% | 2.9% | 22.9% | 34.3% | 40% |
| Mathematics | 7th Grade | Students With Disabilities | 2012-13 | 9.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Students With Disabilities | 2013-14 | 10.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | All Students | 2012-13 | 34.5% | 28% | 28.3% | 1% | 27.3% | 32.3% | 39.4% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 8th Grade | All Students | 2013-14 | 34.5% | 32.7% | 33.7% | 4.1% | 29.6% | 29.6% | 36.7% |
| Mathematics | 8th Grade | African American | 2012-13 | 11.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Hispanic of Any Race | 2012-13 | 19.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Hispanic of Any Race | 2013-14 | 20.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Two or More Races | 2012-13 | 31.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Two or More Races | 2013-14 | 31.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | White | 2012-13 | 40.4% | 29.8% | 30.1% | 1.1% | 29% | 33.3% | 36.6% |
| Mathematics | 8th Grade | White | 2013-14 | 40.5% | 34% | 34.8% | 4.3% | 30.4% | 30.4% | 34.8% |
| Mathematics | 8th Grade | Female | 2012-13 | 34.1% | 31% | 31% | 0% | 31% | 38.1% | 31% |
| Mathematics | 8th Grade | Female | 2013-14 | 33.8% | 30.9% | 32.1% | 3.8% | 28.3% | 37.7% | 30.2% |
| Mathematics | 8th Grade | Male | 2012-13 | 34.9% | 25.9% | 26.3% | 1.8% | 24.6% | 28.1% | 45.6% |
| Mathematics | 8th Grade | Male | 2013-14 | 35.3% | 34.8% | 35.6% | 4.4% | 31.1% | 20% | 44.4% |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | 18.7% | 15.4% | 15.4% | 0% | 15.4% | 33.3% | 51.3% |
| Mathematics | 8th Grade | Economically Disadvantaged | 2013-14 | 18.7% | 16.7% | 18.5% | 3.7% | 14.8% | 33.3% | 48.1% |
| Mathematics | 8th Grade | Students With Disabilities | 2012-13 | 6.9% | 17.6% | 17.6% | 0% | 17.6% | 11.8% | 70.6% |
| Mathematics | 8th Grade | Students With Disabilities | 2013-14 | 8.2% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 6th Grade | All Students | 2012-13 | 68.2% | 63.3% | 63.3% | 16.3% | 46.9% | 23.5% | 13.3% |
| Reading | 6th Grade | All Students | 2013-14 | 71.5% | 69.1% | 69.1% | 16% | 53.2% | 22.3% | 8.5% |
| Reading | 6th Grade | American Indian | 2013-14 | 64.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | African American | 2012-13 | 46.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Asian | 2013-14 | 82.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Hispanic of Any Race | 2013-14 | 60.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Two or More Races | 2012-13 | 67% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | White | 2012-13 | 74.3% | 63.5% | 63.5% | 16.7% | 46.9% | 24% | 12.5% |
| Reading | 6th Grade | White | 2013-14 | 77.7% | 68.9% | 68.9% | 16.7% | 52.2% | 22.2% | 8.9% |
| Reading | 6th Grade | Female | 2012-13 | 71.2% | 69.6% | 69.6% | 23.9% | 45.7% | 21.7% | 8.7% |
| Reading | 6th Grade | Female | 2013-14 | 74.7% | 65.9% | 65.9% | 13.6% | 52.3% | 27.3% | 6.8% |
| Reading | 6th Grade | Male | 2012-13 | 65.4% | 57.7% | 57.7% | 9.6% | 48.1% | 25% | 17.3% |
| Reading | 6th Grade | Male | 2013-14 | 68.4% | 72% | 72% | 18% | 54% | 18% | 10% |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13 | 56.4% | 43.8% | 43.8% | 9.4% | 34.4% | 34.4% | 21.9% |
| Reading | 6th Grade | Economically Disadvantaged | 2013-14 | 59.2% | 72.2% | 72.2% | 13.9% | 58.3% | 13.9% | 13.9% |
| Reading | 6th Grade | Students With Disabilities | 2012-13 | 32.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Students With Disabilities | 2013-14 | 33.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | All Students | 2012-13 | 62% | 59.3% | 59.3% | 11% | 48.4% | 24.2% | 16.5% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 7th Grade | All Students | 2013-14 | 60.4% | 49.5% | 49.5% | 12.1% | 37.4% | 35.4% | 15.2% |
| Reading | 7th Grade | African American | 2012-13 | 36.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | African American | 2013-14 | 34.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Hispanic of Any Race | 2012-13 | 47% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Two or More Races | 2012-13 | 61.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Two or More Races | 2013-14 | 59% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | White | 2012-13 | 69.5% | 63.5% | 63.5% | 11.8% | 51.8% | 22.4% | 14.1% |
| Reading | 7th Grade | White | 2013-14 | 67.8% | 49.5% | 49.5% | 11.3% | 38.1% | 35.1% | 15.5% |
| Reading | 7th Grade | Female | 2012-13 | 65.3% | 70% | 70% | 14% | 56% | 24% | 6% |
| Reading | 7th Grade | Female | 2013-14 | 62.5% | 57.1% | 57.1% | 14.3% | 42.9% | 32.7% | 10.2% |
| Reading | 7th Grade | Male | 2012-13 | 58.8% | 46.3% | 46.3% | 7.3% | 39% | 24.4% | 29.3% |
| Reading | 7th Grade | Male | 2013-14 | 58.4% | 42% | 42% | 10% | 32% | 38% | 20% |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 47.4% | 44.4% | 44.4% | 0% | 44.4% | 29.6% | 25.9% |
| Reading | 7th Grade | Economically Disadvantaged | 2013-14 | 45.4% | 37.1% | 37.1% | 2.9% | 34.3% | 42.9% | 20% |
| Reading | 7th Grade | Students With Disabilities | 2012-13 | 23% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Students With Disabilities | 2013-14 | 22.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | All Students | 2012-13 | 65.7% | 59% | 58.6% | 2% | 56.6% | 29.3% | 12.1% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 8th Grade | All Students | 2013-14 | 72.7% | 74.5% | 73.7% | 29.3% | 44.4% | 20.2% | 6.1% |
| Reading | 8th Grade | African American | 2012-13 | 45.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Hispanic of Any Race | 2012-13 | 56.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Hispanic of Any Race | 2013-14 | 61.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Two or More Races | 2012-13 | 65.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Two or More Races | 2013-14 | 72.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | White | 2012-13 | 71.2% | 59.6% | 59.1% | 2.2% | 57% | 28% | 12.9% |
| Reading | 8th Grade | White | 2013-14 | 79.2% | 75.8% | 75.3% | 30.1% | 45.2% | 20.4% | 4.3% |
| Reading | 8th Grade | Female | 2012-13 | 70.1% | 71.4% | 71.4% | 2.4% | 69% | 23.8% | 4.8% |
| Reading | 8th Grade | Female | 2013-14 | 74.6% | 85.5% | 84.9% | 30.2% | 54.7% | 13.2% | 1.9% |
| Reading | 8th Grade | Male | 2012-13 | 61.5% | 50% | 49.1% | 1.8% | 47.4% | 33.3% | 17.5% |
| Reading | 8th Grade | Male | 2013-14 | 70.9% | 61.7% | 60.9% | 28.3% | 32.6% | 28.3% | 10.9% |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | 53% | 41% | 41% | 2.6% | 38.5% | 38.5% | 20.5% |
| Reading | 8th Grade | Economically Disadvantaged | 2013-14 | 60.1% | 58.1% | 53.6% | 21.4% | 32.1% | 35.7% | 10.7% |
| Reading | 8th Grade | Students With Disabilities | 2012-13 | 26.4% | 23.5% | 23.5% | 0% | 23.5% | 35.3% | 41.2% |
| Reading | 8th Grade | Students With Disabilities | 2013-14 | 33.9% | <10 | <10 | <10 | <10 | <10 | <10 |

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Hanover-Horton Middle School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 8th Grade | All Students | 2012-13 | 15.9% | 9.9% | 10% | 0% | 10% | 27% | 63% |
| Science | 8th Grade | All Students | 2013-14 | 19.8% | 17.8% | 17.3% | 7.1% | 10.2% | 26.5% | 56.1% |
| Science | 8th Grade | African American | 2012-13 | 3.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Hispanic of Any Race | 2012-13 | 7.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Hispanic of Any Race | 2013-14 | 9.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Two or More Races | 2012-13 | 15.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Two or More Races | 2013-14 | 17.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | White | 2012-13 | 19.3% | 10.5% | 10.6% | 0% | 10.6% | 28.7% | 60.6% |
| Science | 8th Grade | White | 2013-14 | 24.2% | 18.1% | 17.4% | 7.6% | 9.8% | 28.3% | 54.3% |
| Science | 8th Grade | Female | 2012-13 | 13.7% | 7.1% | 7.1% | 0% | 7.1% | 26.2% | 66.7% |
| Science | 8th Grade | Female | 2013-14 | 17.5% | 12.7% | 13.2% | 7.5% | 5.7% | 32.1% | 54.7% |
| Science | 8th Grade | Male | 2012-13 | 18% | 11.9% | 12.1% | 0% | 12.1% | 27.6% | 60.3% |
| Science | 8th Grade | Male | 2013-14 | 22% | 23.9% | 22.2% | 6.7% | 15.6% | 20% | 57.8% |
| Science | 8th Grade | Economically Disadvantaged | 2012-13 | 7.4% | 7.5% | 7.5% | 0% | 7.5% | 12.5% | 80% |
| Science | 8th Grade | Economically Disadvantaged | 2013-14 | 9.4% | 10% | 7.4% | 3.7% | 3.7% | 25.9% | 66.7% |
| Science | 8th Grade | Students With Disabilities | 2012-13 | 3.5% | 11.1% | 11.1% | 0% | 11.1% | 0% | 88.9% |

**Annual Education Report
Hanover-Horton Middle School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 8th Grade | Students With Disabilities | 2013-14 | 4.5% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Hanover-Horton Middle School

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

**Annual Education Report
Hanover-Horton Middle School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 6th Grade | All Students | 2013-14 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | White | 2013-14 | 70.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Male | 2013-14 | 64.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Economically Disadvantaged | 2013-14 | 62.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | All Students | 2012-13 | 45% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | White | 2012-13 | 49.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Female | 2012-13 | 45.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 42.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | All Students | 2012-13 | 33.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | White | 2012-13 | 38.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Male | 2012-13 | 34.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | 30.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | All Students | 2013-14 | 58.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | White | 2013-14 | 62.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Female | 2013-14 | 63.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | All Students | 2012-13 | 61.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | White | 2012-13 | 67.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Female | 2012-13 | 65.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 58.7% | <10 | <10 | <10 | <10 | <10 |

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Hanover-Horton Middle School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 8th Grade | All Students | 2012-13 | 68.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | White | 2012-13 | 73.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Male | 2012-13 | 67% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | 65.3% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Hanover-Horton Middle School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 6th Grade | All Students | 2013-14 | 73.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | All Students | 2013-14 | 86.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | White | 2013-14 | 76.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | White | 2013-14 | 86.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Female | 2013-14 | 72% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Male | 2013-14 | 86% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Economically Disadvantaged | 2013-14 | 86.6% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Hanover-Horton Middle School****MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
Hanover-Horton Middle School****MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
Hanover-Horton Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students | Statewide | Mathematics | 99% | 62.2% |
| Bottom 30% | Statewide | Mathematics | N/A | 18.9% |
| American Indian | Statewide | Mathematics | 98.9% | 54.1% |
| African American | Statewide | Mathematics | 97.5% | 39.5% |
| Asian | Statewide | Mathematics | 99.6% | 82.8% |
| Hispanic of Any Race | Statewide | Mathematics | 99.1% | 51.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 99% | 67.9% |
| Two or More Races | Statewide | Mathematics | 99.3% | 60.4% |
| White | Statewide | Mathematics | 99.3% | 67.9% |
| Economically Disadvantaged | Statewide | Mathematics | 98.6% | 49.7% |
| English Language Learners | Statewide | Mathematics | 99.2% | 46% |
| Students With Disabilities | Statewide | Mathematics | 98.1% | 39.7% |
| All Students | District | Mathematics | 99.7% | 66.8% |
| Bottom 30% | District | Mathematics | N/A | 10.9% |
| American Indian | District | Mathematics | <30 | <30 |
| African American | District | Mathematics | <30 | <30 |
| Asian | District | Mathematics | | |
| Hispanic of Any Race | District | Mathematics | <30 | <30 |
| Two or More Races | District | Mathematics | <30 | <30 |
| White | District | Mathematics | 99.7% | 66.3% |
| Economically Disadvantaged | District | Mathematics | 99.6% | 58.6% |
| Students With Disabilities | District | Mathematics | 100% | 35.4% |
| All Students | School | Mathematics | 100% | 63.2% |
| Bottom 30% | School | Mathematics | N/A | 10.9% |
| American Indian | School | Mathematics | | |
| African American | School | Mathematics | <30 | <30 |
| Asian | School | Mathematics | | |
| Hispanic of Any Race | School | Mathematics | <30 | <30 |
| Two or More Races | School | Mathematics | <30 | <30 |
| White | School | Mathematics | 100% | 62.9% |
| Economically Disadvantaged | School | Mathematics | 100% | 53.6% |

**Annual Education Report
Hanover-Horton Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| Students With Disabilities | School | Mathematics | <30 | <30 |
| All Students | Statewide | Reading | 99.1% | 85.8% |
| Bottom 30% | Statewide | Reading | N/A | 60.1% |
| American Indian | Statewide | Reading | 99% | 83.4% |
| African American | Statewide | Reading | 97.9% | 72.2% |
| Asian | Statewide | Reading | 99.5% | 91.9% |
| Hispanic of Any Race | Statewide | Reading | 99.2% | 80.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 98.8% | 87.3% |
| Two or More Races | Statewide | Reading | 99.4% | 86.3% |
| White | Statewide | Reading | 99.4% | 89.3% |
| Economically Disadvantaged | Statewide | Reading | 98.8% | 78.5% |
| English Language Learners | Statewide | Reading | 99% | 69.8% |
| Students With Disabilities | Statewide | Reading | 98.4% | 56.2% |
| All Students | District | Reading | 99.7% | 88.4% |
| Bottom 30% | District | Reading | N/A | 61.4% |
| American Indian | District | Reading | <30 | <30 |
| African American | District | Reading | <30 | <30 |
| Asian | District | Reading | | |
| Hispanic of Any Race | District | Reading | <30 | <30 |
| Two or More Races | District | Reading | <30 | <30 |
| White | District | Reading | 99.7% | 88.3% |
| Economically Disadvantaged | District | Reading | 99.6% | 80.9% |
| Students With Disabilities | District | Reading | 100% | 53.9% |
| All Students | School | Reading | 100% | 84.1% |
| Bottom 30% | School | Reading | N/A | 47.3% |
| American Indian | School | Reading | | |
| African American | School | Reading | <30 | <30 |
| Asian | School | Reading | | |
| Hispanic of Any Race | School | Reading | <30 | <30 |
| Two or More Races | School | Reading | <30 | <30 |
| White | School | Reading | 100% | 84% |

**Annual Education Report
Hanover-Horton Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Economically Disadvantaged | School | Reading | 100% | 73.2% |
| Students With Disabilities | School | Reading | <30 | <30 |
| All Students | Statewide | Science | 98.3% | 42.9% |
| Bottom 30% | Statewide | Science | N/A | 1.5% |
| American Indian | Statewide | Science | 98.4% | 35.6% |
| African American | Statewide | Science | 95.8% | 14.9% |
| Asian | Statewide | Science | 99.4% | 61.1% |
| Hispanic of Any Race | Statewide | Science | 98.5% | 26.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 99.1% | 48.4% |
| Two or More Races | Statewide | Science | 98.9% | 40.6% |
| White | Statewide | Science | 98.9% | 50.1% |
| Economically Disadvantaged | Statewide | Science | 97.4% | 26.4% |
| English Language Learners | Statewide | Science | 98.4% | 11.2% |
| Students With Disabilities | Statewide | Science | 97.2% | 16.1% |
| All Students | District | Science | 99.4% | 47.5% |
| Bottom 30% | District | Science | N/A | 0% |
| African American | District | Science | <30 | <30 |
| Hispanic of Any Race | District | Science | <30 | <30 |
| Two or More Races | District | Science | <30 | <30 |
| White | District | Science | 99.3% | 48.5% |
| Economically Disadvantaged | District | Science | 99% | 36.1% |
| Students With Disabilities | District | Science | <30 | <30 |
| All Students | School | Science | 100% | 38.6% |
| Bottom 30% | School | Science | N/A | <30 |
| Hispanic of Any Race | School | Science | <30 | <30 |
| Two or More Races | School | Science | <30 | <30 |
| White | School | Science | 100% | 41% |
| Economically Disadvantaged | School | Science | <30 | <30 |
| Students With Disabilities | School | Science | <30 | <30 |
| All Students | Statewide | Social Studies | 97.3% | 57.3% |
| Bottom 30% | Statewide | Social Studies | N/A | 9.1% |

**Annual Education Report
Hanover-Horton Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| American Indian | Statewide | Social Studies | 97.7% | 49.7% |
| African American | Statewide | Social Studies | 93.6% | 28.4% |
| Asian | Statewide | Social Studies | 99.1% | 74.4% |
| Hispanic of Any Race | Statewide | Social Studies | 97.5% | 42.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 98.9% | 65.5% |
| Two or More Races | Statewide | Social Studies | 98.2% | 53.8% |
| White | Statewide | Social Studies | 98.2% | 64.5% |
| Economically Disadvantaged | Statewide | Social Studies | 95.8% | 40.4% |
| English Language Learners | Statewide | Social Studies | 97.5% | 22.7% |
| Students With Disabilities | Statewide | Social Studies | 92.3% | 21.7% |
| All Students | District | Social Studies | 94.7% | 61.5% |
| Bottom 30% | District | Social Studies | N/A | 9% |
| American Indian | District | Social Studies | <30 | <30 |
| African American | District | Social Studies | <30 | <30 |
| Asian | District | Social Studies | | |
| Hispanic of Any Race | District | Social Studies | <30 | <30 |
| Two or More Races | District | Social Studies | <30 | <30 |
| White | District | Social Studies | 95.1% | 61.9% |
| Economically Disadvantaged | District | Social Studies | 93.3% | 44.2% |
| Students With Disabilities | District | Social Studies | 89.7% | 22.9% |
| All Students | School | Social Studies | 97.9% | 48.9% |
| Bottom 30% | School | Social Studies | N/A | <30 |
| American Indian | School | Social Studies | | |
| African American | School | Social Studies | <30 | <30 |
| Asian | School | Social Studies | | |
| Hispanic of Any Race | School | Social Studies | <30 | <30 |
| Two or More Races | School | Social Studies | <30 | <30 |
| White | School | Social Studies | 97.8% | 51.1% |
| Economically Disadvantaged | School | Social Studies | 97.3% | 30.3% |
| Students With Disabilities | School | Social Studies | <30 | <30 |
| All Students | Statewide | Writing | 98.5% | 73.2% |

**Annual Education Report
Hanover-Horton Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| Bottom 30% | Statewide | Writing | N/A | 26.5% |
| American Indian | Statewide | Writing | 98.5% | 63.2% |
| African American | Statewide | Writing | 96.4% | 54.4% |
| Asian | Statewide | Writing | 99% | 86% |
| Hispanic of Any Race | Statewide | Writing | 98.8% | 64.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 99% | 76.6% |
| Two or More Races | Statewide | Writing | 99.1% | 72.8% |
| White | Statewide | Writing | 99% | 77.8% |
| Economically Disadvantaged | Statewide | Writing | 97.8% | 61.3% |
| English Language Learners | Statewide | Writing | 98% | 51.1% |
| Students With Disabilities | Statewide | Writing | 97.7% | 35.2% |
| All Students | District | Writing | 99.7% | 77.9% |
| Bottom 30% | District | Writing | N/A | 26.2% |
| African American | District | Writing | <30 | <30 |
| Hispanic of Any Race | District | Writing | <30 | <30 |
| Two or More Races | District | Writing | <30 | <30 |
| White | District | Writing | 99.7% | 77.6% |
| Economically Disadvantaged | District | Writing | 99.1% | 66.3% |
| Students With Disabilities | District | Writing | <30 | <30 |
| All Students | School | Writing | 100% | 77.7% |
| Bottom 30% | School | Writing | N/A | <30 |
| African American | School | Writing | <30 | <30 |
| Two or More Races | School | Writing | <30 | <30 |
| White | School | Writing | 100% | 78.3% |
| Economically Disadvantaged | School | Writing | 100% | 68.8% |
| Students With Disabilities | School | Writing | <30 | <30 |

**Annual Education Report
Hanover-Horton Middle School**
Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|---|-----------|---|
| All Students | Statewide | 77% |
| American Indian | Statewide | 64.1% |
| African American | Statewide | 60.5% |
| Asian | Statewide | 87.9% |
| Hispanic of Any Race | Statewide | 67.3% |
| Migrant | Statewide | 70.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.2% |
| Two or More Races | Statewide | 73.9% |
| White | Statewide | 82.1% |
| Female | Statewide | 81.5% |
| Male | Statewide | 72.7% |
| Economically Disadvantaged | Statewide | 63.9% |
| English Language Learners | Statewide | 65.4% |
| Students With Disabilities | Statewide | 53.6% |
| Homeless | Statewide | 54.2% |
| All Students | District | 92% |
| White | District | 91.6% |
| Bottom 30% | District | 93.9% |

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Hanover-Horton Middle School****Accountability Details Attendance Data**

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students | Statewide | 94.3% |
| All Students | District | 96% |
| All Students | School | 97% |

** All data based on students enrolled for a full academic year.*

Annual Education Report
Hanover-Horton Middle School

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Annual Education Report
Hanover-Horton Middle School**
Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|--------------------------------|------------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Hanover-Horton School District | Hanover-Horton Middle School | | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 32 |

**Annual Education Report
Hanover-Horton Middle School**
Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 14 | 6 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

**Annual Education Report
Hanover-Horton Middle School**
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 40 | 30 | 7 |
| Male | 52 | 24 | 38 | 31 | 7 |
| Female | 48 | 23 | 41 | 30 | 6 |
| National Lunch Program Eligibility | 54 | 35 | 45 | 18 | 2 |
| Eligible | 46 | 9 | 34 | 45 | 12 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 14 | 41 | 38 | 7 |
| Black | 19 | 53 | 37 | 9 | 1 |
| Hispanic | 9 | 36 | 42 | 18 | 4 |
| Asian | 11 | 11 | 35 | 24 | 30 |
| American Indian | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 16 | 50 | 24 | 10 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 15 | 1 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 21 | 40 | 32 | 7 |
| ELL | 92 | 21 | 40 | 32 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Hanover-Horton Middle School**
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 30 | 40 | 23 | 7 |
| Male | 52 | 31 | 38 | 23 | 8 |
| Female | 48 | 28 | 42 | 24 | 6 |
| National Lunch Program Eligibility | 46 | 46 | 38 | 14 | 2 |
| Eligible | 54 | 16 | 42 | 32 | 10 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 21 | 43 | 29 | 7 |
| Black | 16 | 64 | 29 | 6 | 1 |
| Hispanic | 6 | 51 | 35 | 13 | 1 |
| Asian | 3 | 12 | 28 | 30 | 30 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 14 | 2 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 74 | 24 | 2 | 0 |
| ELL | 97 | 28 | 41 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Hanover-Horton Middle School**
NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Eligible | 64 | 22 | 44 | 32 | 2 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Hanover-Horton Middle School**
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 33 | 25 | 6 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 28 | 35 | 29 | 8 |
| Black | 18 | 61 | 27 | 11 | 1 |
| Hispanic | 9 | 47 | 32 | 18 | 3 |
| Asian | 3 | 23 | 32 | 32 | 13 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 9 | 0 |
| Not SD | 93 | 23 | 32 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Hanover-Horton Middle School**
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 44 | 30 | 3 |
| Male | 52 | 26 | 47 | 25 | 2 |
| Female | 48 | 19 | 42 | 35 | 4 |
| National Lunch Program Eligibility | 46 | 34 | 47 | 18 | 1 |
| Eligible | 54 | 13 | 42 | 40 | 5 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 17 | 46 | 34 | 3 |
| Black | 15 | 46 | 42 | 11 | 1 |
| Hispanic | 6 | 31 | 47 | 20 | 2 |
| Asian | 3 | 17 | 30 | 39 | 14 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 10 | 59 | 34 | 7 | 0 |
| SD | 90 | 19 | 45 | 33 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 61 | 30 | 8 | 1 |
| ELL | 92 | 34 | 34 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Hanover-Horton Middle School**
NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Hanover-Horton Middle School**
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |